

WILLIAM S. HART UNION HIGH SCHOOL DISTRICT

21515 CENTRE POINTE PARKWAY
SANTA CLARITA, CA 91350

Mission Statement

Values

Strategic Plan Development- Goal Statements and Objectives

WILLIAM S. HART UNION HIGH SCHOOL DISTRICT

Mission Statement

We prepare students to meet the challenges of the future as lifelong learners and responsible citizens. In partnership with families and community, we create meaningful and diverse learning opportunities for all students so they develop the knowledge, skills, and character necessary to succeed. In all of our work, we demand fairness, honor quality, and expect achievement at each person's highest level of ability.

Approved by Board of Trustees: April 28, 1993



Values of the

William S. Hart Union High School District

We uphold the following essential values for students, staff, families, and the supporting community. We seek excellence in all that we do to promote:

Teaching and Learning

We hold high expectations for success and use the best resources to develop the knowledge, skills, and character of all within our school community. Building on the strengths of competent, caring staff, we anticipate the future as we work to ensure that all within our school community acquire the capabilities and the character to excel in their chosen endeavors.

Respect, Responsibility, and Honesty

We conduct our work and hold ourselves accountable in the trusting environment these qualities create.

Positive Relationships

We recognize that our students' families have entrusted us to assist them in the education of their children and that we must respect and help strengthen their individual family relationships. We further recognize that cooperation, collaboration, communication, and mutual respect among students, families, the community, staff members, and the governing board build the connections necessary for success. These relationships create understanding and allow all partners to be involved.

Fairness and Equality of Opportunity for All

Respect for human diversity and independent thought foster individual development and creativity. Each person makes unique contributions which we recognize and appreciate.

A Healthy, Safe Environment

Our schools are places where all are safe and feel they belong. The positive spirit of our schools nurtures self-esteem and enriches learning.

Approved by Board of Trustees: April 28, 1993
Revised by Board of Trustees:



Strategic Plan Development

Goal Statements and Objectives for William S. Hart UHSD

1. Communicate substantive, current District and school information to all stakeholders.
 - a. Create a Study Team to assess the effectiveness of each site's communication systems and help each site to develop systems and protocols to proactively communicate with students, parents, staff, and community.
 - b. The Study Team will assess and develop District communication systems.
 - c. The District and school plans will be reviewed on a regular basis.
 - d. Develop baseline expectations for communication systems at each site that will include:
 - i. Effective internal (administrator to staff) systems
 - ii. Effective two-way communication system between school and stakeholders
 - iii. A specific focus on enhancing customer service from the school to all clients

2. Instructional program will emphasize rigor in reading and writing in all content areas.
 - a. All teachers will teach and reinforce reading and writing strategies integrated into their content lessons.
 - b. Expand benchmark writing test program to include ninth grade.
 - c. All staff will participate in staff development to learn standards-aligned reading and writing strategies so that they may incorporate such strategies in to their content area.
 - d. At least once yearly, sites will participate in articulation with their feeder schools regarding expectations in writing and reading to maintain depth and rigor.

- e. Schools will select instructional programs to teach reading and writing strategies throughout the school day.

3. Forge productive school/family/community partnerships.

- a. Implement site Action Team Partnership Plans.
- b. Create a welcoming environment for all families and students at all sites.
- c. Each site will provide parent education opportunities so parents may better support their student's learning.
- d. On a yearly basis each site will collect feedback from families regarding the effectiveness of home/school connections.

4. Create career/technical education opportunities (i.e. vocational programs, integration of relevance of curriculum to the work skills, values and environment, mentorships, apprenticeships) to increase students' successful transition to the workforce/workplace.

- a. Develop and implement a District Plan in collaboration with the School and Business Alliance.
- b. The District Plan shall provide for a quality and relevant school-based learning program that integrates workplace skills into the curriculum.
- c. The District Plan shall include work-based learning.
- d. The District Plan shall address transition-to-work.
- e. The District Plan shall include collaboration with College of the Canyons.
- f. The District Plan shall include the Regional Occupational Program (ROP).

5. Establish an environment in which everyone is valued and treated with dignity and respect and where all students are afforded equal educational and extra-curricular opportunities.

- a. Develop and implement a District Diversity Action Plan.

- b. Develop and implement District policies and practices to support equitable access to educational and extra-curricular opportunities regardless of a student's ability to pay.
 - c. Develop alternative educational delivery and instructional methods to provide equity and access for all.
 - d. Increase the number of sections and enrollments in AVID or like programs.
 - e. Provide resources to programs that aim at narrowing the achievement gap.
6. Continue to ensure that the health and safety of all students is of primary concern on all campuses.
- a. Develop and implement the health and safety plan and emergency preparedness /disaster plan on each campus.
 - b. Develop and implement regulations that reflect concern for health and safety.
 - c. Develop and implement policies on nutrition and physical exercise.
7. Provide fiscal stability and accountability at all levels within the District.
- a. Monitor financial decisions to ensure that they reflect district priorities.
 - b. Implement a system of checks and balances that will ensure fiscal responsibility and accountability.

August 16, 2006