

Special Interest

AVID (ACHIEVEMENT VIA INDIVIDUAL DETERMINATION)

Grades 9-12

5/40 credits

Prerequisite: Teacher recommendation and interview - Targeting first generation college students and students who have faced adversity.

AVID is a year long elective course designed to prepare highly motivated students, with demonstrated academic potential, for success in a rigorous secondary curriculum. The ultimate goal of the program is to prepare students for admission into a four-year college or university. AVID focuses on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main components of the program are academic instruction, tutorial support, and motivational activities. Parents and students are requested to sign an agreement in support of the program's guidelines. A 2.5 G.P.A. is required to continue in the AVID program and a four year commitment is encouraged. AVID 12 includes a senior seminar college preparatory research project. (CSF-III)

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS-(AFJROTC)

Grades 9-12

5/40 credits

This course is held on the Golden Valley High School campus (transportation provided). Modern aircraft design is studied, along with the nature and importance of weather and the development of space flight. Students will become acquainted with military and civilian management customs, courtesies and flag etiquette. AFJROTC students will be expected to wear their uniform during the school day an average of once a week. Participation will also include field trips and cadet organization activities. Optional material cost for uniforms. (CSF-III)

ENGLISH LANGUAGE ACQUISITION IA/B

Grades 9-12

5/10 credits

The curriculum for this course is based on California English Language Development Standards and was designed to meet the needs of the English Language Learner who has just arrived to the United States with no previous study of the English language and limited education. All four language skills in social and academic situations will be emphasized. Academic discourse will be introduced through simple readings. Writing of individual words, phrases, and/or short paragraphs will be practiced. This course will be taught in a two hour block and taken for two semesters. (CSF III)

ENGLISH LANGUAGE ACQUISITION IIA/B

Grades 9-12

5/40 credits

The curriculum for this course is based on the California English Language Development Standards. It is designed to develop English language acquisition in students with limited English language abilities whose English Language Development Proficiency Level is Early Intermediate. It will address language in both social and academic aspects and the course will emphasize reading, writing, listening and speaking through basic literature

This semester course is designed to provide students with facts and information concerning certain critical health issues. The curriculum includes personal health, correlation between nutrition and fitness, substance abuse, injury prevention and safety, communicable and chronic diseases, and sex education. All units will be covered in depth. (CSF-III)

FBLA (FUTURE BUSINESS LEADERS OF AMERICA) BUSINESS LEADERSHIP CLASS

Grades 9 – 12

5 credits

The focus of this class will be on various aspects of business leadership skills and apply them to FBLA activities. Students will acquire skills in teamwork, consensus building, decision making, setting goals, and leadership. They will complete classroom projects and FBLA activities. Competitions at FBLA Sectionals, State and National levels will be available. (CSF III)

BASIC VOCATIONS

Grade 9-12

5/40 credits

Prerequisite: Student must qualify through a specific evaluation procedure; Individual Education Plan goals and objectives are written for the specific learning disability(s).

Basic Vocations is a special education course for Resource students. Emphasis is placed on study and organizational skills. In the study skills class students work individually or in groups to: review assignments, prepare for tests, organize paperwork, and/or work on time management. (CSF-III)

BASIC CLASSES - SC1, SC3

Grades 9-12

Multiple credits

Prerequisite: Student must qualify through an evaluation procedure; Individual Education Plan goals are written for the specific learning disability(s).

Special Class 1 is a program offered for the student with an identified disability(s). Students are enrolled in a departmental curriculum consisting of English, social studies, algebra, science, and health. Students are taught the core curricula via direct instruction in a designated classroom. The materials may be modified and/or augmented to support learning. Special Class 1 is taught in a small group environment.

Special Class 3 is a special education program designed to serve students with identified emotional needs who require a highly structured, small group environment.

TPP CAREER VISIONS/WORKFORCE PREP Grades 11-12

5/10 credits

The Transition Partnership Program, known as TPP, is a cooperative endeavor between the California Department of Rehabilitation and the Wm. S. Hart Union High School District to assist students within the special education program in their exploration of careers for the future. This program combines the resources of the Department of Rehabilitation, community agencies, private industry, and the Hart District. The TPP Career Visions Class is open to eleventh and twelfth grade students with the approval of the instructor, the special education department chair, and the Department of Rehabilitation Counselor.

STUDENT SERVICE

Grades 9-12

5/20 credits

Prerequisite: Permission of the office supervisor and/ or teacher involved.

A practical work situation wherein students help in the school offices or assist individual faculty members. Reliable school attendance and a sense of responsibility are required. The report card mark at the end of the semester will be pass or fail rather than a letter grade.

WORK EXPERIENCE

Grades 11 - 12

5/10 credits

Work Experience is open to juniors and seniors working at a regular job at least 9 hours a week (total 150 hours/semester).

Students must attend two 25-minute classes a week. These classes are every Tuesday and Thursday at lunch and will not interfere with regular periods 1 thru 7.

Topics covered include: Labor laws, employee and employer responsibilities, completing job applications, job interviews, changing jobs, completing income tax forms, solving on-the-job problems, and employee benefits.

YEARBOOK

Grades 9-12

10/40 credits

This class is responsible for the publication of the school yearbook, Tomahawk. Students enrolling are expected to develop proficiency in skills such as copy writing, design, layout, and desktop publishing. Course grades will reflect the student's ability to complete assignments and meet deadlines. This course requires time outside of class. Students are expected to maintain a C or higher in all of their academic classes in order to remain in the yearbook class. (CSF-III)

LIBRARY SCIENCE

Grades 10-12

5/10 credits

Prerequisite: Good attendance and permission of the librarian

Library Science is an elective course focusing on "Information Literacy": accessing, evaluating and using Information. The day-to-day procedures of operating and maintaining a high school library, of processing new materials and maintaining the inventory will be included. Learn to use "online resources" (other than Google and Wikipedia). An excellent preparation for success in college as well as an opportunity to work in a campus library.