

Foreign Language Department

FRENCH I A/B

Grade 9-12

10 credits

Prerequisite: 9th Grade: "B" grade or better in 8th grade English classes.
10th Grade: "C" grade or better in 9th grade English classes.

This beginning course teaches communication in the French language through a balanced focus on the listening, speaking, reading, and writing skills. A strong emphasis is placed on learning about French and Francophone culture. Successful completion of French I A with a grade of "C" or better at the semester is required for a student to continue with French I B (CSF-I)

FRENCH II A/B

Grades 9-12

10 credits

Prerequisite: Completion of French I with a grade "C" or better.

A continuation of French I, this course is designed to further develop the skills of oral and written communication in French using more complex grammatical structures and vocabulary. Successful completion of French II A with a grade of "C" or better at the semester is required for a student to continue with French II B. (CSF-I)

FRENCH III A/B

Grades 10-12

10 credits

Prerequisite: Completion of French II with a grade of "C" or better.

This college preparatory course is designed to further develop the skills of oral and written communication in French by having the students continue to speak and write the language at an intermediate/advanced level. Students will continue their study of French and Francophone culture through literature. Successful completion of French III A with a grade of "C" or better at the semester is required for a student to continue with French III B. (CSF-I)

FRENCH LANGUAGE ADVANCED PLACEMENT A/B

Grades 11-12

10 credits

Prerequisite: Completion of French III with a grade of "C" or better.

The French AP course is designed to prepare students for the A.P. French Language Exam and provides students with a communicative ability in French language and the equivalent of a third-year college course in French. Emphasis is placed on the development of student's ability to express oneself in French, both orally and in writing, coherently, resourcefully, and with reasonable fluency and accuracy. (CSF-I)

SPANISH FOR SPANISH SPEAKERS IA/B

Grades 9-12

10 credits

Prerequisite: Currently in /or completed English 9A

This U.C. approved course is geared toward the student who is verbally fluent in Spanish and is interested in pursuing a study of his/her native language. The course is designed to improve the writing and reading skills of the student through literature. (CSF-I)

SPANISH FOR SPANISH SPEAKERS II A/B Grades 9-12 10 credits

Prerequisite: Completion of Spanish for Spanish Speakers IB with a grade of “C” or better or discretion of the teacher.

This level II course is geared toward the student who is verbally fluent in Spanish and is reading at or close to grade level in Spanish. The course, like the level I course, is designed to improve the reading and writing skills of the student through literature. (CSF-I)

SPANISH I A/B Grades 9-12 10 credits

Prerequisite: 9th Grade: 3.0 overall GPA and a “B” average grade or better in 8th grade English classes.
10th Grade: “C” grade or better in 9th grade English classes.

This beginning course, an introduction to the language and culture of Mexico, Latin America, and Spain, is designed principally for students who are planning to go to college. Emphasis is placed on vocabulary and communicative based activities. Students will begin to develop speaking, listening, reading, and writing skills in Spanish. Successful completion of Spanish IA with a grade of “C” or better at the semester is required for a student to continue with Spanish IB.
(CSF-I)

SPANISH II A/B Grades 9-12 10 credits

Prerequisite: Completion of Spanish I with a “C” grade or better.

A continuation of Spanish I, this course steadily increases vocabulary while emphasizing the use of Spanish, meaningfully and efficiently. Students will learn to describe people and things, know how to talk about their residence and be able to obtain lodging, interact with others about their leisure time and vacation activities and talk about health concerns. Successful completion of Spanish II A with a grade “C” or better at the semester is required for a student to continue with Spanish II B. (CSF-I)

SPANISH III A/B Grades 10-12 10 credits

Prerequisite: Completion of Spanish II with a “C” grade or better.

This course is designed for the third year student who wants to become proficient in Spanish. Students will learn to talk about food, clothing, music, literature, and travel plans. Emphasis will be placed on using Spanish vocabulary

and grammar efficiently and creatively. Successful completion of Spanish III A with a grade of “C” or better at the semester is required for a student to continue with Spanish III B. (CSF-I)

SPANISH LANGUAGE ADVANCED PLACEMENT A/B Grades 11-12 10 credits

Prerequisite: Spanish I-II-III, application forms and essay, acceptance by teacher and approval of counselor. A grade of “C” or better in order to continue at the semester.

This course is designed for the college-bound student seeking college credit through satisfactory performance on the AP Spanish Language Exam. There will be constant practice on testing skills in preparation for the exam. Emphasis is placed on grammar, speaking, and composition. Students are expected to write a 200 word essay in Spanish on a given topic by the end of the first semester. Literature studied will include *Don Quijote de la Mancha* and other selected short stories. This course is taught in Spanish and students are expected to communicate in Spanish during class. (CSF-I)

AMERICAN SIGN LANGUAGE I A/B Grades 9-12 10 credits

The beginning course teaches communication in sign language through knowledge of vocabulary and syntactical principles of American Sign Language. There will be a focus both on receptive and expressive sign skills. A strong emphasis is placed on values and beliefs of people within the American Deaf culture. Successful completion of American Sign Language IA with a grade of “C” or better at the semester is required in order for a student to continue with American Sign Language IB. **This course may not fulfill the foreign language requirement for some private colleges.** (CSF-II)

AMERICAN SIGN LANGUAGE II A/B Grades 9-12 10 credits

Prerequisite: Completion of American Sign Language I with a grade of “C” or better.

A continuation of American Sign Language I, this course is designed to further develop receptive and expressive fluency using more complex grammatical structures and vocabulary. **This course may not fulfill the foreign language requirement for some private colleges.** (CSF-II)

AMERICAN SIGN LANGUAGE III A/B Grades 11-12 10 credits

Prerequisite: Completion of American Sign Language II with a grade of “C” or better.

A continuing study of American Sign Language (ASL) designed to expand the students’ expressive and receptive communicative competencies, enhance their conversational skills, and broaden their perspectives and awareness on issues regarding ASL and the Deaf Culture, as well as focusing on developing student comprehension and production of complex sentence structures. **This course may not fulfill the foreign language requirement for some private colleges.** (CSF-II)

