

This Catalog of Courses booklet is designed to inform students and parents of the semester and yearlong courses of study offered by Hart High School. Please read course prerequisites, descriptions, and goals carefully. We hope this booklet will answer many of your questions.

PRE-REGISTRATION PROCEDURES

1. The Master Schedule is based on student requests; therefore, all students must make careful and thoughtful choices of the classes they wish to take each year. Only those courses, which meet minimum enrollment requirements, and for which qualified staff and appropriate textbooks and materials are available, will be offered during the school year.
2. Complete your pre-registration form carefully. The Master Schedule of Classes will be based upon the courses you select now. From this information we determine the courses to be offered and the number of sections needed to accommodate your requests.

Your counselor will go over your selections with you to make certain you are meeting both graduation requirements and your personal post High School goals.

3. A notice will be mailed to you in late July indicating when you should come to school and pick up your personalized registration materials and have your photo I.D. taken. Your completed emergency card will be required in exchange for your registration materials.

WM. S. HART UNION HIGH SCHOOL DISTRICT

Graduation Requirements

- I. Students shall maintain a satisfactory citizenship record. Unsatisfactory citizenship may result in the denial of the privilege of participation in the graduation ceremony.
- II. Five credits will be given for each semester subject satisfactorily completed; the full number of credits may be granted to a student who satisfactorily completes the requirements for each course in less than the prescribed time. Fewer than five credits may be earned in variable credit courses. Any variation from this must be done on an individual basis and have prior approval of the High School principal.
- III. a. No student shall receive a diploma if the District competency requirements in basic skills have not been met. California Senate Bill 1354 states that beginning with the Class of 2004, completion of a course in Algebra is a requirement for high school graduation. In addition, beginning with the Class of 2006, students must pass both portions of the California High School Exit Exam in order to earn a diploma.

b. Any student who has failed to meet all graduation requirements shall not participate in the graduation ceremony.
- IV. Students shall complete a minimum of 220 credits. Credits earned in the summer session immediately prior to September of the ninth grade year will be counted if the student was a middle school graduate the previous semester.

Students will meet the graduation requirements for their class at the time their original (entering) class graduates. Under normal circumstances the original class is defined as that ninth grade class the student was a part of when he/she entered High School.

- V. Any student enrolling in a high school in the Hart District from another district must be enrolled in five classes and pass a minimum of 20 units of credit in order to graduate from a Hart District high school, regardless of the number of credits transferred from another school.
- VI. Students shall obtain credits as follows:

A. **English** - 40 credits, grades 9 - 12

B. **Social Studies** - 30 credits

1. Grade 10 - Modern Civilization - 10 credits
2. Grade 11 - U. S. History - 10 credits
3. Grade 12 - American Government and Economics - 10 credits

C. **Science** - 20 credits, 10 credits Physical Science and 10 credits Biological Science, grades 9 - 12

D. **Mathematics** - 20 credits (including completion of algebra), grades 9 -12

E. **Health** - 2.5 credits, grades 9 - 12

Requirements for instruction in first aid, fire prevention, public safety, accident prevention, alcohol/narcotics, and communicable diseases (including venereal diseases) are met in this course.

F. **Fine Arts** - 10 credits, grades 9 - 12, or Foreign Language - 10 credits and Fine Arts - 5 credits, grades 9 - 12.

G. **Practical Arts** - 5 credits, chosen from the following areas:

1. Home Economics
2. Industrial Education
3. Business Education
4. ROP programs

H. **Physical Education** - 20 credits

Students shall be enrolled in Physical Education during each semester of attendance of the ninth grade and an additional two semesters in grade 10, 11, or 12.

- VII. Any variation from the specific courses required for graduation by the Education Code must have the approval of the building principal.
- VIII. Any course taken with the Wm. S. Hart Union High School District and used to meet a subject matter requirement as specified in these regulations must be approved by the Board of Trustees and appear in the adopted Master Course Directory.
- IX. All students shall be required to attend High School for a minimum of eight full semesters, grades 9-12, excluding summer school. Waivers may be granted under the provisions of Administrative Regulation 5127.1 - Early Graduation.

Did You Know You Can *Major* in High School? School-to-Career Paths

Students can do that by participating in one of the School-To-Career Career Paths at Hart High School. The career paths provide motivated students with a sequence of courses preparing them for college and satisfying careers in their areas of interest. Each career path at Hart H.S. consists of a combination of school-based and work-based experiences. It is a two-tiered system with students being granted certificates of completion or mastery, depending on their level of achievement and commitment. Interested students should contact their counselor for more information. Career paths and their related courses include:

Business/Technology Career Path

General Business Career Path

Required Coursework: Computer Application for Business A, Computer Application for Business B, Marketing, Introduction to Business, Home Page Production and ROP course (approved by department chair).
Required Grades: C or above in all classes.

Required Business Experience: Work Experience, Internship, Job Shadowing, or
(Choose one) Mentoring.

Business Management Career Path

Required Coursework: Computer Application for Business A, Marketing, and Introduction to Business.
Required Grades: C or above in all classes.

Required Coursework: Computer Application for Business B, ROP – Banking
(Choose Two) Operations, ROP - Hotel Operations, ROP – Retailing, ROP – Travel Occupations, or approved ROP coursework.
Required Grades: C or above in all classes.

Required Business Experience: Work Experience, Internship, Job Shadowing, or
(Choose one) Mentoring.

Computer Technology Career Path

Required Coursework: Computer Application for Business A, Computer Applications for Business B, and Home Page Production.
Required Grades: C or above in all classes.

Required Coursework: Computer Assisted Drafting, AP Computer
(Choose two) Programming (counts as two), ROP – Computer & Electronic Engineering Technology (ITT), ROP – Computer Drafting and Design (ITT), and ROP – Information Technology (ITT).
Required Grades: C or above in all classes.

Required Business Experience: Work Experience, Internship, Job Shadowing,
(Choose one) Mentoring, or approved ROP coursework.

Theater Arts Career Path

Required Coursework: Theater Arts 1A and 1B plus four other semesters of theater arts classes (2A, 2B, 3A, 3B, Stagecraft)
Coursework GPA 3.8, Overall GPA 2.0

Required Outside Experience: Job Shadowing, Mentoring, and participation in a theatrical production (high school, community, or professional.)
(Choose one)
(Must be approved by Pathway advisor)

Visual Arts Career Path

Required Coursework: Art 1A, 2D Art A, 2D Art B, Advanced 2D Art A, Advanced 2D Art B, Ceramics or Art 1B
or
Art 1A, Ceramics 1A, Ceramics 1B, Ceramics 2A, Ceramics 2B, 2-D Art A or Art 1B.

Other requirements: **Completion certificate:** Three 10-week outside school art development classes, job shadowing, resume and job interview in-service, 3.8 GPA in art classes, 2.0 overall GPA

HIGH SCHOOL TERMINOLOGY

CREDITS: 5 credits are given for each semester class taken and passed with a grade of A, B, C, D or P.

CREDIT SUMMARY: During the spring semester, the counselors evaluate each 11th grade student's credit standing. A general rule for normal progress through High School would require the completion of 55 credits at the end of each school year. Parents will be advised if there are any deficiencies that need to be made up.

GRADES: A = Outstanding Achievement
B = Good Achievement
C = Acceptable Achievement
D = Minimum Achievement
F = Failure/Unsatisfactory Achievement
I = Incomplete (Missing work or tests usually due to illness)
NM = No Mark (No credit given)
P or Cr = Pass/Credit

REPEATED COURSES: Students repeating a course in which they earned a D grade or better do not receive additional credit.

GRADE POINT AVERAGE (GPA): An average of all grades earned in a semester will receive the following: A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points.

HONORS & ADVANCED PLACEMENT: Receive weighted credit: A=5, B=4, C=3

ADVANCED PLACEMENT: A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in High School. College credit may be awarded if a student earns a certain grade on a specially designed College Board exam at the conclusion of an AP course. AP courses receive weighted grade credit. (A=5, B=4, C=3)

HONORS COURSES: Demanding advanced academic courses which receive grades weighted A=5, B=4, and C=3. The UC system assigns extra grade points for up to four honors and AP courses taken in the last three years of high school.

CUMULATIVE GPA: An average of all grade points earned to date in high school.

PERMANENT RECORD: Each student has a permanent record indicating the following:

1. All courses taken
2. Grades earned
3. Credits earned
4. Dates completed
5. Class ranking (9th, 10th, 11th, 12th)
6. GPA grade point average
7. College entrance testing results (i.e. SAT, ACT)

The permanent record is updated at the end of each semester.

This record is also called a Transcript and is sent to colleges or another high school should the student move.

PROGRESS REPORTS: At the end of the 1st five weeks of school, the 3rd five weeks of school, the 5th five weeks of school and at the end of the 7th five weeks of school, grades for students are submitted by teachers. This gives the student and parent an opportunity to review the student's progress at this time. Teachers are very willing to confer with parents and students. You are encouraged to arrange a conference by calling the counselor at 259-7575.

REPORT CARDS: Four report cards are issued each school year.

First semester:	October - Quarter grades (For information; not recorded on permanent record cards)
	December - Final semester grades (Recorded on permanent report cards)
Second semester:	March - Quarter grades (For information; not recorded on permanent record cards)
	June - Final semester grades (Recorded on permanent record cards)

DUAL CREDIT: Students attending the William S. Hart Union High School District may, upon recommendation of the principal of the school that the student attends and with parental consent, attend a community college as a special part-time student to undertake one or more courses of instruction offered at the community college. All Hart District students are eligible to enroll in the College of the Canyon's course work.

At College of the Canyons credit earned may satisfy High School graduation requirements in three ways:

- a. Elective credit
- b. Elective credit within a required subject area
- c. Specific subject matter course requirements.

The student is responsible for all college fees, supplies and transportation as well as requesting transcripts to be sent to the home high school.

SCHOOL YEAR: Composed of two semesters - Fall and Spring

SEMESTER: A half-year; can refer to either Fall (1st semester) or Spring (2nd semester).

CALIFORNIA SCHOLARSHIP FEDERATION: CSF is both a service and an honor society. Outstanding students are acknowledged for their achievements. Membership is for one semester and is based on your grades from the previous semester. To become a member, you must submit an application for each semester you are eligible.

To secure eligibility for membership, a student must earn sufficient points from the recently revised, CSF established course lists I, II and III.

NON-CREDIT COURSES: Students taking a course for no credit must have counselor's approval each semester by the close of the 6th week of classes.

COURSE PLACEMENT APPEALS: Students have the right to appeal a course prerequisite or teacher recommendation to the Principal.

UC Approved Courses for 2006/2007

The following courses meet requirements for admission to the University of California.

Underlined courses denote extra honors credit (★): a=5, b=4, c=3.

◆ Denotes courses that cannot be used to fulfill the "g" elective requirement

a-History / Social Science - 2 years required

Two years of history/social science, including one year of World History, Cultures or Geography; and one year of US History or one-half year of US History and one-half year of American Government/Civics

Course Title	Transcript Abbreviation(s)	Honors Type	Course Notes
American Government	Amer Govt		Semester
<u>American Government (AP)</u> ★	AP Amer Gov	AP	Semester
<u>European History A,B (AP)</u> ★	AP EURO HIST A, AP EURO HIST B	AP	
Modern Civilizations A,B	MODERN CIV A, MODERN CIV B		
U.S. History A,B	US HISTORY A, US HISTORY B		
<u>U.S. History A,B (AP)</u> ★	AP US History A/B	AP	

b-English - 4 years required

Four years of college preparatory English.

Course Title	Transcript Abbreviation(s)	Honors Type	Course Notes
Advanced Composition	Adv Comp		Semester
British Literature A/B	British Lit A/B		
<u>British Literature A/B (H)</u> ★	H British Lit A/B	HL	
English 10 (H)	H ENGLISH 10A, H ENGLISH 10B		
English 10A/B	ENGLISH 10A, ENGLISH 10B		
English 11 A/B	ENGLISH 11A, ENGLISH 11B		
English 12 A/B	English 12 A/B		
English 9 A/B (H)	H ENGLISH 9A, H ENGLISH 9B		
English 9A/B	ENGLISH 9A, ENGLISH 9B		
<u>English Language & Composition A/B (AP)</u> ★	AP Lang & Comp A/B	AP	
<u>English Literature & Composition (AP)</u> ★	AP Lit & Comp A/B	AP	
Humanities A,/B	Humanities A, Humanities B		
Mythology and Folklore	Myth & Folk		Semester
Science Fiction	Science Fic		Semester
Shakespeare I	Shakespeare I		Semester

c-Mathematics - 3 years required, 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra, Geometry and Advanced Algebra. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

Course Title	Transcript Abbreviation(s)	Honors Type	Course Notes
* Algebra A/B/C ♦			3 sem seq equiv to Alg I, use grades in B and C
* Algebra I A/B ♦	ALGEBRA IA, ALGEBRA IB		
* Algebra II A/B ♦	Algebra II A/B		
* Algebra II/Trigonometry A/B ♦	ALG II/TRG A, ALG II/TRG B		
* Algebra II/Trigonometry A/B (H) ♦	H ALG II/TRIG B, H ALGII/TRIG A		
* Algebra S1, S2, S3, C ♦	Alg. C, Alg. S1, Alg. S2, Alg. S3		
<u>Calculus AB & BC (AP)</u> ✨	AP CALC BC-A, AP CALC BC-B, AP Calc AB - A/B	AP	
* Geometry A/B/C ♦			3 sem seq equiv to Geo I, use grades in B and C
* Geometry I A/B ♦	GEOMETRY IA, GEOMETRY IB		
* Geometry I A/B (H) ♦	H GEOM IA, H GEOM IB		
Pre-Calculus A/B	PRE-CALCULUS A, PRE-CALCULUS B		
<u>Pre-Calculus A/B (H)</u> ✨	H PRE-CALC A, H PRE-CALC B	HL	
<u>Statistics (AP)</u> ✨	AP Stat A/B	AP	
Trigonometry	Trigonometry		Semester

d-Laboratory Science - 2 years required, 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science program.

Course Title	Transcript Abbreviation(s)	Honors Type	Course Notes
Environmental Science (AP) ✨	AP Environ Sci A/B	AP	
Biology 1 A/B	BIOLOGY 1A, BIOLOGY 1B		
Biology 2 A/B	Biology II A/B		
<u>Biology A/B (AP)</u> ✨	AP BIOLOGY A, AP BIOLOGY B	AP	
Chemistry A/B	Chemistry A/B		
<u>Chemistry A/B (H)</u> ✨	H Chem A/B	HL	
<u>Chemistry A/B (AP)</u> ✨	AP Chemistry A/B	AP	
<u>Honors Physics A/B (H)</u> ✨	H Physics A/B	HL	
Human Anatomy & Physiology	Hu Anat / Phys A/B		
<u>Human Anatomy & Physiology (H)</u> ✨	H HU ANAT/PHY A, H HU ANAT/PHY B	HL	
Marine Studies A/B	Marine Studies		
Physics A/B	Physics A/B		
<u>Physics A/B (AP)</u> ✨	H AP PHYSICS A-A, H AP PHYSICS A-B	AP	
<u>Physics C A,B (AP)</u> ✨	AP Physics C - A/B	AP	

e-Language Other than English - 2 years required, 3 years recommended

Two years of the same language other than English.

Course Title	Transcript Abbreviation(s)	Honors Type	Course Notes
* American Sign Language I A/B ♦	Am Sign Lng I A/B		
American Sign Language II A/B	Am Sign Lng II A/B		
<u>French A/B (AP)</u> ★	Ap French Lng A/B	AP	
* French I A,B ♦	FRENCH IA, FRENCH IB		
French II A/B	FRENCH IIA, FRENCH IIB		
French III A/B	FRENCH IIIA, FRENCH IIIB		
Italian I A/B ♦	Italian I A/B		
Italian II A/B	Italian II A/B		
Italian III A/B	Italian III A/B		
<u>Spanish A/B (AP)</u> ★	AP SPAN LNG A, H AP SPAN LNG B	AP	
* Spanish I A/B ♦	SPANISH IA, SPANISH IB		
Spanish II A/B	SPANISH IIA, SPANISH IIB		
Spanish III A/B	SPANISH IIIA, SPANISH IIIB		
Spanish IV A/B	Spanish IV A/B		
* Spanish for Spanish Speakers I ♦	Sp / Sp Spkrs A/B		
Spanish for Spanish Speakers II	Sp / Sp Spkrs II A/B		

f-Visual & Performing Arts - 1 year required

Course Title	Transcript Abbreviation(s)	Honors Type	Course Notes
* 2D Art 1A/1B ♦	2D ART A, 2D ART B		
Adv. 2D Art 1A/1B	ADV 2D ART A, ADV 2D ART B		
* Art 1A/1B ♦	Art 1 A/B		
* Art History A,B ♦	Art History A,B		
* Art IA / 2D Art A ♦	2D Art A, Art 1A		
* Beginning Dance ♦	Beg Dance A/B		
* Beginning Dance A / Dance Production ♦	Beg Dance A, Dance Prod B		
* Beginning Dance A/Intermediate Dance ♦	Beg Dance A, Int Dance B		
* Ceramics 1A/B ♦	Ceramics 1 A/B		
Ceramics II A/B	Ceramics II A/B		
* Concert Choir ♦	Concert Choir A/B		
* Dance Production ♦	Dance Prod A/B		
Intermediate Dance	Int Dance A/B		
* Jazz Ensemble A/B ♦	Jazz Ens A/B		
* Marching Band A/Stage Band B ♦	Marching Band A, Stage Band B		
* Marching Band A/Symphonic Band B ♦	Marching Band A, Symph Band B		
* Mixed Chorus ♦	Mixed Chorus A/B		

* Music Appreciation ♦	Music Apprec A/B		
Music Theory (AP) ✨	AP Music Thry A/B	AP	
* Photography I A/B ♦	Photo IA / IB		
Photography II A/ II B	Photo II A / II B		
* Show Choir (Hart Breakers) ♦	Show Choir A/B		
* Sm. Vocal Ensemble (Sound Vibrations) ♦	Sm Vocal Ens A/B		
* Stage Band A/B ♦	Stage Band A/B		
* Stagecraft ♦	Stage Craft A/B		
* Theater 1A / Theater II A ♦	Theater 1A-General, Theater II A - Performing		
* Theater IA / Theater IIIB ♦	Theater IA - General, Theater IIIB - Directing		
* Theater IA/Theater IIB ♦	Theater IA - General, Theater II B - Performing		
* Theater IA/Theater IIIA ♦	Theater IA - General, Theater IIIA - Directing		
* Theatre Arts 1A/1B ♦	TA IA - General, TA IB - Performing		
Theatre Arts IIA / II B	TA IIA-Perform/TA IIB-Perform		
Theatre Arts IIIA / III B	TA IIIA-Direct / TA IIIB-Direct		

g-Elective - 1 year required

One year (two semesters), in addition to those required in "a-f" above. All courses listed under a-f above with the exception of courses marked with an asterisk (*) and a blue diamond (♦) in Mathematics and VPA; plus the following:

Course Title	Transcript Abbreviation(s)	Honors Type	Course Notes
Computer Science A/AB (AP) ✨	AP CMP SCI A-B, AP COMP SCI A-A	AP	
Constitutional Law	Constitution Law		Semester
Contemporary American Problems	Cont Amer Prob		Semester
Creative Writing	Creative Writ A		Semester
Earth Science I (H)	H EARTH SCI A, H EARTH SCI B		
Economics	Economics		Semester
Economics (H)	H Economics		Semester
Economics On-Line	Econ Online		Semester
Economics On-Line	Econ OnLine		Semester
Journalism	Journalism		Semester
Physical Science I A/B	PHYSICAL SCI A, PHYSICAL SCI B		
Psychology	PSYCHOLOGY		Semester
Psychology (AP) ✨	AP PSYCHOLOGY A, AP PSYCHOLOGY B	AP	
Sociology	Sociology		Semester

COLLEGES AND UNIVERSITIES

COMMUNITY COLLEGES

There are over one hundred community colleges in the state of California. Some of the colleges in our surrounding area are College of the Canyons, L.A. Mission, L.A. Valley, Moorpark, Pierce, and Ventura. Community colleges offer students an excellent opportunity to complete their first two years before transferring to a four-year college at a fraction of the cost of four-year institutions. They also offer two-year certificate programs in a variety of occupational areas. Students with a high school diploma or who are eighteen years of age may attend a community college.

VOCATIONAL TRADE SCHOOLS

Entrance requirements for business, trade, and technical schools vary. Students may obtain information from various reference books in the Career Center.

MILITARY ACADEMIES

College catalogs on the four major military academies are available in the Career Center. Students must successfully complete a highly academic program to be eligible for entrance into an academy. Interested students must contact their Congressperson regarding a congressional appointment. Pre-candidate questionnaires must be sent in the eleventh grade. Military Academy Night is held in September

PRIVATE COLLEGES AND UNIVERSITIES

Admission requirements for private colleges vary. It is important that students research the particular school's requirements early in their high school years. College catalogs are available in the Career Center to aid students in this endeavor. Most colleges prefer students who have met the CSU or UC admission requirements. Essays and letters of recommendation may be required.

CALIFORNIA STATE UNIVERSITY (CSU)

CSU Bakersfield	CSU Long Beach	CSU San Marcos
CSU Channel Islands	CSU L.A.	San Diego State
CSU Chico	CSU Monterey Bay	San Francisco State
CSU Dominguez Hills	Calif. Maritime Academy	San Jose State
CSU Fresno	CSU Northridge	Cal Poly San Luis Obispo
CSU Fullerton	Cal Poly Pomona	Sonoma State
CSU Hayward	CSU Sacramento	CSU Stanislaus
Humboldt State	CSU San Bernardino	

UNIVERSITY OF CALIFORNIA (UC)

UC Berkeley	UCLA	UC Santa Barbara
UC Davis	UC Riverside	UC Santa Cruz
UC Irvine	UC San Diego	UC Merced

CSU AND UC ADMISSION REQUIREMENTS
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Students are encouraged to enroll in UC approved academic courses beyond the minimum requirements listed below. Additional academic, honors, and AP courses have a positive effect on students' overall standing when being considered for admission. The UC recommends extra years of science, math, and foreign language. "D" grades are not acceptable.

Minimum Requirement - All courses must have "C" or better

	Cal State University	University of California
GPA	2.0 + GPA (grades 10 & 11 UC approved courses)	3.3 + GPA (grades 10 & 11 UC approved courses)
Tests	SAT I or ACT (if GPA is less than 3.0)	SAT I and SAT Subject Test (2 required in two different areas – Level 2 is the only test accepted for mathematics) or ACT
Courses	4 yrs: English 3 yrs: Mathematics (Algebra, Geometry, Intermediate Algebra) 2 yrs: Social Science: Including 1 year of U.S. History or U.S. History & Government 2 yrs: Science with a lab: recommended 1 biological science and 1 physical science (chemistry or physics) 2 yrs: Foreign Language (the same language) 1 yr: Visual & Performing Arts: Art, Dance, Theater/Drama or Music 1 yr: Electives chosen from the subject areas listed above.	4 yrs: English 3 yrs: Mathematics (Algebra, Geometry, Intermediate Algebra) <i>4 years recommended</i> 2 yrs: Social Science: Including 1 year of U.S. History or U.S. History & Government 2 yrs: Science with a lab: in at least two of these three areas: biology, chemistry, physics. <i>3 years recommended</i> 2 yrs: Foreign Language (the same language) <i>3 years recommended</i> 1 yr: Visual & Performing Arts: Art, Dance, Theater/Drama or Music 1 yr: Electives chosen from the subject areas listed above.
Essay	No	Yes
Recommendation	No	No

ENTRANCE EXAMINATIONS

You will need to take the SAT I, SAT Subject Tests, ACT, and/or a placement test before being admitted to most colleges. Check the catalog of the schools you plan to attend or see a counselor for accurate information. Test dates are posted in the Counseling Office or you may go to www.collegeboard.org for more SAT information or www.act.org for more ACT information.

FINANCIAL AID

Financial aid is available to well-qualified students who are not able to meet the cost of their education. This aid may be in the form of loans from colleges, government, various private organizations, scholarships, or work-study programs.

Students should not prejudice their eligibility, but should apply for aid from as many different sources as possible. They should find out exactly what they have to do to apply for aid at the college of their choice. Acting promptly and applying properly are the best ways to improve chances of receiving aid.

In addition to support from the family, most colleges expect students to meet part of their cost through summer employment and earnings

REQUIREMENTS

All college preparatory students should carefully plan their schedule for each High School year in order to meet requirements that are necessary for admission to California public universities. Must have a "C" or better in required courses.

ONE NEEDS TO BE ESPECIALLY AWARE OF THE REQUIREMENTS AND RECOMMENDATIONS FOR A RIGOROUS SCHEDULE DURING THE 11TH AND 12TH GRADE YEARS.

COLLEGE WORKSHOPS

For more specific college information plan to attend the workshops offered in the fall and spring of each year.

ENGLISH 9A/B HONORS

Grade 9

10 Credits

Prerequisite: Students must earn a score of 80% or higher on the Hart High 9th grade honors entrance exam.

Highly motivated students enrolled in this course will be expected to have mastered the basics of English grammar and usage. Course content will review these skills and add sentence patterns, verbals, clauses, appositives and absolutes with an emphasis on how to use these properly in essays. Literature units will include two novels, an epic *The Odyssey*, and *Romeo and Juliet*. Students will write 12 essays per semester, and a thesis paper in the spring. (CSF-I)

ENGLISH 10A

Grade 10

5 Credits

Prerequisite: Successful completion of English 9A/B.

This course will cover the required District Core literature units, including the novel, nonfiction, and short stories from Prentice Hall (Blue Level). Emphasis will be placed on writing domains of reflection, autobiography, interpretation, and evaluation. Additionally, the course will cover grammar skills such as prepositional phrases, sentence patterns, and pronoun usage. (CSF-I)

ENGLISH 10B

Grade 10

5 Credits

Prerequisite: Successful completion of English 10A.

This course will cover the required District Core literature units including drama and the novel, and selected poetry from Prentice Hall (Blue Level). The writing domains from the previous semesters will be reinforced. The course will also cover grammar skills such as verbals, clauses, and quotations. (CSF-I)

ENGLISH 10A/B HONORS

Grade 10

10 credits

Prerequisites: Students must have earned a “C” average or higher both semesters in English 9 Honors or must earn a score of 80% or higher on the Hart High 10th grade honors entrance exam.

Highly motivated students enrolled in this course will be expected to have mastered the grammar taught in English 9 Honors. This course will present both genre-based (novel, short story, poetry, non-fiction, and drama) and thematic literature units covering both the district’s core tenth grade literature and World Literature. Students will write at least eight formal essays in MLA format per semester including essays on outside reading. Students will review grammar in the context of their essay-writing and will study roots, prefixes, and suffixes as part of a vocabulary-developing process. (CSF-I)

ENGLISH 11 LAB A/B

Grade 11

10 credits

Prerequisites: Two levels below the eleventh grade reading levels and/or teacher/counselor recommendation.

English 11 Lab is a course designed to develop students' writing skills through a thorough study of grammar and American literature. Special emphasis will be given to preparing students to succeed on the High School Exit Exam. Students will be expected to develop their skills through reading short stories, poetry, one core novel, grammar and usage rules, in-class writing assignments, and various research projects. (CSF II)

ENGLISH 11 A/B

Grade 11

10 credits

Prerequisite: Successful completion of English 10A/B

This course will trace the major themes in the development of literature in America from the Colonial Period to the present. Genres of study will include short stories, novels, poetry, drama, and non-fiction. The course will additionally reinforce basic language skills, present a study of English usage, and familiarize the student with the PSAT and SAT I with the new writing component. Students will also write a variety of essays, including narrative, descriptive, expository, and persuasive. (CSF I).

ENGLISH 12 A/B

Grade 12

10 credits

Prerequisite: Successful completion of English 11 A/B

English 12 is a two-semester course designed to equip students for the demands of both post-secondary education and the workplace. Reading both informational text as well as works of fiction, students will develop and hone their skills in rhetoric, composition, speech, and literary analysis. Special emphasis will be given to preparing students to succeed on English placement tests at the junior college and university levels. (CSF I)

ENGLISH 12 LAB A/B

Grade 12

10 credits

English 12 Lab is a course designed to strengthen students' writing skills through a study of grammar, usage, mechanics, and various modes of discourse. Students will reinforce and polish these skills by reading informational text and fictional works, thinking critically, writing both in-class and out of class papers, and practicing the basics of effective writing. Special emphasis will be given to preparing students to succeed on the High School Exit Exam. (CSF II)

ENGLISH DEPARTMENT ELECTIVES PROGRAM

ENGLISH LANGUAGE AND COMPOSITION AP Grade 11 10 credits

Prerequisites: English class grades of A or B+, writing sample, teacher recommendation, instructor recommendation.

This class is a two semester writing course for the most ambitious university-bound juniors and seniors with major emphasis on expository and persuasive writing skills. In addition to writing weekly papers, students will read American Literature, cover language usage, practice strategies for the PSAT, SAT I, and the new subject area exam in English literature, and study rhetorical devices (syntax, diction, repetition, balance, antithesis, tone, etc.) as they apply to the Advanced Placement Examination. Students will be expected to take the AP Language and Composition Examination in May. (CSF-I)

ENGLISH LITERATURE AND COMPOSITION AP Grade 12 10 credits

Prerequisites: Superior academic achievement in English classes; a personal interview with the instructor; parental approval; motivation; completion of a reading list before the fall semester.

This course is an Advanced Placement course meeting the college-level standards of the College Board. It is understood that the majority of students enrolled in this course will be taking the Advanced Placement Test in English Literature. This two-semester course will stress extensive reading and close textual analysis of the required reading under the demands of time limitations. Given that this class is the equivalent of credit for two semesters of college credit in English, the works of such authors as Shakespeare, Joyce, Dostoevsky, and others of similar stature will be examined in detail. Regardless of the genre or the author examined, close textual analysis and effective written expression of such analysis will be stressed. (CSF-I)

ENGLISH READING 12 Grade 12 5 credits

This class is designed for seniors wishing to participate in a class where reading fiction is emphasized. Students will read at their own pace several novels of their choice. Reactions to these novels will be recorded in a personal journal. Besides independent reading, students will also participate as a class in reading together a variety of genres including (but not limited to) selections from the following: nonfiction, short fiction, plays, and/or poetry. A refresher on grammar is incorporated. Assessment includes (but is not limited to) journaling, short writing(s), tests, quizzes, handouts, projects, and/or participation. (CSF-III)

FINE ARTS

Minimum graduation requirement: 10 credits or 5 plus Foreign Language

ART IA Grades 9-12 5 credits

An introductory course in making and appreciating the visual arts. Students will experience a hands-on approach in working with various art media including an introduction to the computer as a tool. Art projects include landscape painting, drawing with two-point perspective, cartooning, etc. with an emphasis on the history of art. Artistic talent is not a requirement to enroll in this class. This course is a prerequisite for all other art classes and a requirement for the Visual Arts Career Path in 2-D Art and Ceramics. (CSF-III)

ART IB Grades 9-12 5 credits

Prerequisite: "C" grade or better in Art IA.

This course is a continuation of Art IA. Students will continue to explore a variety of art media such as paper mache, pen and ink, and pencil. Students will draw a selfportrait and address different styles in art. Material costs. (CSF-III)

2-D ART A/B (DRAWING/PAINTING) Grades 9-12 5/10 credits

Prerequisite: "C" grade or better in Art IA.

This class is designed for the student who has successfully completed Art IA and is interested in developing rendering skills and techniques in the areas of drawing and painting. Students will work in both color and black-and-white with an emphasis on the following media: graphite pencil, pen and ink, and acrylics. Students will be introduced to computer hardware and software fundamentals for the visual arts. In addition to class assignments students will be required to turn in a sketchbook four times a semester. This class is a requirement for the Visual Arts Career Path in 2-D Art. Material costs. (CSF III)

ADVANCED 2-D ART A/B

Grades 10-12

5/10 credits

Prerequisite: "B" grade or better in Drawing/Painting A

This course provides a more in-depth study of representational and abstract drawing and painting expanding the use of mixed media. Exploration of mixed media will include computer imaging. Through a series of assignments the students will begin to explore and develop their own visual and conceptual ideas. Students are required to turn in a sketchbook four times a semester. Material costs. Advanced 2-D Art A/B is a requirement for the Visual Arts Career Path in 2-D Art. (CSF III)

INDEPENDENT STUDY IN 2-D ART

Grades 11-12

5/20 credits

Prerequisite: "A" grade in Adv. 2-D Art A/B and teacher approval.

Art students interested in pursuing studies on the college level after High School will work independently under teacher supervision to pursue advanced projects in their area of interest. Concept will be stressed with an emphasis on portfolio preparation and familiarity with art related computer software. The first week of the semester the student must submit, in writing, the subject matter and media with which he/she plans to work. A sketchbook must be turned in four times a semester. Contract requirement. Materials costs. (CSF III)

CERAMICS IA

Grades 9-12

5 credits

Prerequisite: "C" grade or better in Art IA.

This course is designed for those students who would like to work with clay. The following techniques are studied: sculpture, slab, coil, wheel, and pinch pot. Students will learn a variety of glazing techniques. Ceramics IA is a requirement for the Visual Arts Career Path in Ceramics. Material costs. (CSF-III)

CERAMICS IB, IIA, IIB

Grades 10-12

5/15 credits

Prerequisite: "C" grade or better in Ceramics I.

These courses are designed for the student who would like to further develop skills learned in Ceramics I. Mold making and casting techniques are used. Air brushing and experimental glazing are encouraged. The course also includes sculpting and ceramic history. The student is allowed to develop the skills he or she chooses. Ceramics IB, IIA, IIB are required courses for the Visual Arts Career Path in Ceramics. Material costs. (CSF-III)

ART HISTORY A/B

Grades 9-12

5/10 credits

Prerequisite: "B" grade or better in English

This two semester course introduces the student to the study of the history of art. Students learn the historical and critical aspects of art history and its terminology, studying work of all periods and cultures. Curriculum will be approached from many perspectives. (CSF-III)

THEATER ARTS IA

Grades 9-12

5 credits

An introduction course designed to expose students to the many facets of theater, enabling students to grow in self-confidence, and self-awareness. Students will be exposed to the academic, performing, and technical aspects of theater. Throughout the semester the following aspects of theater will be introduced: improvisation, pantomime and mime, blocking codes, blocking principles, varieties of drama, history of drama, and producing a play. Projects may include short scenes, one act plays or student written works. (CSF III)

THEATER ARTS IB

Grades 9-12

5 credits

Prerequisite: A or B grade in Theater Arts IA and/or instructor's permission

This course is a continuation of theater studies from Theater Arts IA with specific emphasis in learning and utilizing various acting techniques. Students are required to read several plays and perform 2-person scenes, and large group scenes. Other aspects of theater that will be introduced are as follows: voice and diction, musical theater, stage settings, stage lighting, costuming, and stage make-up. (CSF III)

THEATER ARTS IIA/IIB

Grades 10-12

5/10 credits

Prerequisites: A or B grade in Theater Arts IA, IB and/or instructor's approval.

Theater Arts IIA and IIB are semester long courses for advanced students. Each semester students will create a full-scale production (lights, costumes, special effects) for audiences of young people. The semesters are not consecutive and students can take either one or both semesters. Admission is by formal auditions which will be held the semester prior in order to cast parts, giving students the chance to decide if they want to accept the role or not. Students may concentrate on acting, backstage work or production management. (CSF III)

THEATER ARTS IIIA/IIIB

Grades 10-12

5/10 credits

Prerequisites: Audition and instructor's approval.

This course covers the basics of directing while studying and preparing scene work for various theatrical competitions. Students must be prepared to either direct scenes or to be an actor in a scene. Rehearsals for the competitions usually take place during class time while the competitions may be held on weekends. During the spring semester the focus shifts to Shakespearian scene work. (CSF III)

STAGECRAFT

Grades 9-12

5/30 credits

Prerequisite: Completion of Theatre Arts 1A with an “A” or a “B” grade, or completion of 1B, 2A or 2B, 3A or 3B with an “A” or “B” grade, and/or instructor’s permission.

Project intensive work will be done in the areas of lighting design, sound design, set design, and costume design within the classroom. Each student enrolled in the course will be required to actively participate in the creation, construction, and execution of a Hart High theatrical production. Your grade in the course will require some evening and Saturday work calls. In addition, students will be responsible for supplying some art and safety materials as necessary for class projects and set construction. (CSF-II)

MUSIC THEORY 1 A/B

Grades 9-12

10 credits

Prerequisites: Interview with instructor or recommendation of Hart High music teacher.

Music Theory 1 offers an introduction to the fundamentals of reading and writing music. Emphasis will be placed on notation, harmony, counterpoint, ear training, analytical listening, and creativity. Ability to read music is recommended. Ability to play an instrument and/or sing is also recommended. (CSF II)

MUSIC THEORY ADVANCED PLACEMENT A/B Grades 10-12

10 credits

Prerequisites: Ability to read music; knowledge of scales and intervals; experience in instrumental or choral music; recommendation of school or private music teacher; interview with instructor.

This is a two-semester course in music theory, harmony, and musicianship that will emphasize listening skills, sight-singing skills, musical analysis, and the fundamentals of musical composition. It is not a course for beginners. Students must already be able to read music fluently and have a background in the basics of theory and musical notation. The course will swiftly move from a review of theory to the study of figured bass, harmonic progressions, melodic construction, non-harmonic tones, secondary dominants, and small musical forms. Students will learn to write triadic harmony in traditional four-voice texture. Listening skills, including dictation and harmonic analysis, and sight-singing skills form an important portion of the AP test and will be practiced throughout the year. Students will be expected to take the AP test in May. (CSF II)

MARCHING BAND

Grades 9-12

5/20 credits

The Hart Regiment is a performance ensemble that combines modern marching techniques with contemporary music. The solid sound and visual performance of the band builds energy and enthusiasm at pre-game, halftime home football games and field show competitions around the state. Attendance at all rehearsals and performances is mandatory and considered part of the course requirement. P.E. or Fine Arts credit can be received.

THIS COURSE IS OFFERED FALL SEMESTER ONLY. Audition and/or consent of instructor required. Material costs. (CSF-III)

ORCHESTRA

Grades 9-12

5/40 credits

The orchestra is an advanced instrumental ensemble comprised primarily of stringed instruments. Performance repertoire includes literature from the Baroque through the twentieth century, plus various contemporary styles. Class activities are designed to develop students' individual and ensemble performance techniques, with emphasis on such aspects as bowing techniques, tone production, intonation, phrasing and expression. Performances include local concerts as well as participation in festivals/competitions. Attendance at all rehearsals and performances is mandatory and considered part of the course requirement.

Audition and/or consent of instructor required. Material costs. (CSF-III)

SYMPHONIC BAND (WIND ENSEMBLE) Grades 9-12

5/20 credits

This is a group of the school's best instrumental musicians emphasizing the study and performance of contemporary and classical wind band literature geared towards the advanced high school musician. Attendance at all rehearsals and performances is mandatory. Afternoon, night and weekend rehearsals are also mandatory. THIS COURSE IS OFFERED SPRING SEMESTER ONLY. Audition during the fall semester is required. Material costs. (CSF-III)

SYMPHONIC BAND (CONCERT BAND) Grades 9-12

5/20 credits

The concert band is a performance ensemble for the novice to advanced student emphasizing the study and performance of contemporary and classical wind band literature. The concert band carries on the traditions of providing a significant musical experience for interested wind and percussion performers. Attendance at all rehearsals and performances is mandatory. Afternoon, night and weekend rehearsals are also mandatory. THIS COURSE IS OFFERED SPRING SEMESTER ONLY. Audition during the fall semester is required. Material costs. (CSF-III)

JAZZ ENSEMBLE

Grades 9-12

5/40 credits

Chieftains Jazz Ensemble is a performance group for the advanced student. Emphasis is placed on the study of contemporary jazz literature, improvisation, and arranging. Enrollment is required for both fall and spring semesters. Attendance at all rehearsals and performances is mandatory. Class meets at 7:00 a.m. daily with afternoon rehearsals as needed. Concurrent enrollment in Marching and/or Symphonic Band is required. Material costs. (CSF-III)

PAGEANTRY/DANCE TEAM

Grades 9-12

5/40 credits

The dance team is a competitive group for the serious dance student. The purpose of this course is to study the principals of ballet, modern dance, jazz, and composition. Toning, stretching and strengthening exercises are incorporated to promote the investigation of the body's overall range of motion. Concurrent enrollment Pageantry/Flags and audition in the spring is required. This is a time intensive activity with mandatory afternoon, night, weekend, and summer rehearsals and performances. This group travels extensively. This is a one-year course. P.E. or Fine Arts credit can be received. Material Costs.

PAGEANTRY/FLAGS

Grades 9-12

5/40 credits

Pageantry is designed to teach basics and advanced technique of dance as well as equipment technique including flag, rifle and saber. During first semester, the Hart Pageantry can be viewed at half-time performances during all home football games and competitive events throughout Southern California. During the second semester, the team performs indoors with elaborate props and taped music. This is a time intensive activity with mandatory afternoon, night, weekend, and summer rehearsals and performances. This group travels extensively. This is a one-year course. P.E. or Fine Arts credit can be received. Audition required. Material costs.

CLASS PERCUSSION

Grades 9-12

5 credits

This one semester introductory course is open to all students. Fundamental technique and musicianship skills are stressed in the five main areas of percussion: snare drum, mallets, timpani, drum-set and auxiliary. This course is designed to teach the principles of musical structure through percussion repertoire and ensemble playing as well as develop an enjoyment of music. The skills learned will encourage involvement within the community, improve technical and musical skills and better ensemble technique. Material Costs.

PERCUSSION ENSEMBLE/DRUM LINE

Grades 9-12

5/40 credits

Requirements: Audition during fall semester.

This performing ensemble competes in the Indoor Drum Line circuits of Southern California and Winter Guard International in a number of local and out-of-area events. It involves the artistry of music and percussion excellence combined with the athletics of body and the cooperation of teamwork to create an incredible performing experience. The students in this class may be made up of Concert Band, Wind Ensemble, and Class Percussion students. Drum Line is a time intensive activity with mandatory afternoon, night, weekend rehearsals and performances. THIS COURSE IS OFFERED SPRING SEMESTER ONLY. Material Costs.

MIXED CHORUS

Grades 9-12

5/40 credits

Mixed Chorus is a performing group for beginning to intermediate singers. Students will develop a basic knowledge of music that includes reading and vocal production. Students will learn and perform styles of music varying from classical to jazz, gospel, and popular. A 2.0 GPA must be maintained in order to perform. Material costs. (CSF-III)

SHOW CHOIR A (Sweet Harts)

Grades 9-12

10/40 credits

Prerequisite: Instructor's permission. Audition.

This choir is a beginning girls' performing group where students will learn the basics of show choir presentation, which includes ear-training, sight-reading, correct vocal production and dance skills. A 2.0 GPA must be maintained in order to perform. Attendance is mandatory at rehearsals and performances. This is a one-year course. Material costs. (CSF III)

SHOW CHOIR B (Hart Breakers)

Grades 9-12

10/40 credits

Prerequisite: Instructor's permission/audition. Dance experience.

This chorus is an intermediate to advanced women's show choir designed to help young women learn how to use their voices and dance skills in a music performance setting. Students will sing popular style music. A 2.0 grade average must be maintained in order to perform. Attendance is mandatory at rehearsals and performances. This is a one year course. Materials costs. (CSF-III)

SMALL VOCAL ENSEMBLE (Hart N Soul & Sound Vibrations)

Grades 9-12

10/40 credits

Prerequisites: Instructor's permission. Audition.

Sound Vibrations is a performing group where students both sing and dance and must exhibit showmanship. Students sing popular music and must have strong, solo voices so that each person can sing his or her part independently. This group travels extensively. A 2.0 grade average must be maintained in order to perform. Attendance is mandatory at rehearsals and performances. This is a one-year course. Material costs. Class meets daily at 7:00 a.m. (CSF-III)

FOREIGN LANGUAGE DEPARTMENT

FRENCH I A/B

Grade 9-12

10 credits

Prerequisite: 9th Grade: “B” grade or better in 8TH grade English classes.
10th Grade: “C” grade or better in 9th grade English classes.

This beginning course teaches communication in the French language through a balanced focus on the listening, speaking, reading, and writing skills. A strong emphasis is placed on learning about French and Francophone culture. Successful completion of French I A with a grade of “C” or better at the semester is required for a student to continue with French I B (CSF-I)

FRENCH II A/B

Grades 9-12

10 credits

Prerequisite: Completion of French I with a grade “C” or better.

A continuation of French I, this course is designed to further develop the skills of oral and written communication in French using more complex grammatical structures and vocabulary. Successful completion of French II A with a grade of “C” or better at the semester is required for a student to continue with French II B. (CSF-I)

FRENCH III A/B

Grades 10-12

10 credits

Prerequisite: Completion of French II with a grade of “C” or better.

This college preparatory course is designed to further develop the skills of oral and written communication in French by having the students continue to speak and write the language at an intermediate/advanced level. Students will continue their study of French and Francophone culture through literature. Successful completion of French III A with a grade of “C” or better at the semester is required for a student to continue with French III B. (CSF-I)

FRENCH LANGUAGE ADVANCED PLACEMENT A/B

Grades 11-12

10 credits

Prerequisite: Completion of French III with a grade of “C” or better.

The French AP course is designed to prepare students for the A.P. French Language Exam and provides students with a communicative ability in French language and the equivalent of a third-year college course in French. Emphasis is placed on the development of student’s ability to express oneself in French, both orally and in writing, coherently, resourcefully, and with reasonable fluency and accuracy. (CSF-I)

SPANISH FOR SPANISH SPEAKERS IA/B Grades 9-12 10 credits

Prerequisite: Completion of pre-test with grade of “C” or better

This U.C. approved course is geared toward the student who is verbally fluent in Spanish and is interested in pursuing a study of his/her native language. The course is designed to improve the writing and reading skills of the student through literature. (CSF-I)

SPANISH FOR SPANISH SPEAKERS II A/B Grades 9-12 10 credits

Prerequisite: Completion of Spanish for Spanish Speakers IB with a grade of “C” or better or discretion of the teacher.

This level II course is geared toward the student who is verbally fluent in Spanish and is reading at or close to grade level in Spanish. The course, like the level I course, is designed to improve the reading and writing skills of the student through literature. (CSF-I)

SPANISH I A/B Grades 9-12 10 credits

Prerequisite: 9th Grade: 3.0 overall GPA and a “B” average grade or better in 8th grade English classes.
10th Grade: “C” grade or better in 9th grade English classes.

This beginning course, an introduction to the language and culture of Mexico, Latin America, and Spain, is designed principally for students who are planning to go to college. Emphasis is placed on vocabulary and communicative based activities. Students will begin to develop speaking, listening, reading, and writing skills in Spanish. Successful completion of Spanish IA with a grade of “C” or better at the semester is required for a student to continue with Spanish IB. (CSF-I)

SPANISH II A/B Grades 9-12 10 credits

Prerequisite: Completion of Spanish I with a “C” grade or better.

A continuation of Spanish I, this course steadily increases vocabulary while emphasizing the use of Spanish, meaningfully and efficiently. Students will learn to describe people and things, know how to talk about their residence and be able to obtain lodging, interact with others about their leisure time and vacation activities and talk about health concerns. Successful completion of Spanish II A with a grade “C” or better at the semester is required for a student to continue with Spanish II B. (CSF-I)

SPANISH III A/B

Grades 10-12

10 credits

Prerequisite: Completion of Spanish II with a “C” grade or better.

This course is designed for the third year student who wants to become proficient in Spanish. Students will learn to talk about food, clothing, music, literature, and travel plans. Emphasis will be placed on using Spanish vocabulary and grammar efficiently and creatively. Successful completion of Spanish III A with a grade of “C” or better at the semester is required for a student to continue with Spanish III B. (CSF-I)

SPANISH LANGUAGE ADVANCED PLACEMENT A/B Grades 11-12

10 credits

Prerequisite: Spanish I-II-III, application forms and essay, acceptance by teacher and approval of counselor. A grade of “C” or better in order to continue at the semester.

This course is designed for the college-bound student seeking college credit through satisfactory performance on the AP Spanish Language Exam. There will be constant practice on testing skills in preparation for the exam. Emphasis is placed on grammar, speaking, and composition. Students are expected to write a 200 word essay in Spanish on a given topic by the end of the first semester. Literature studied will include *Don Quijote de la Mancha* and other selected short stories. This course is taught in Spanish and students are expected to communicate in Spanish during class. (CSF-I)

ITALIAN I A/B

Grades 9-12

10 credits

Prerequisite: 9th Grade: 3.0 overall GPA and a “B” average grade or better in 8th grade English classes.
10th Grade: “C” grade or better in 9th grade English classes.

This beginning course, an introduction to the language and culture of Italy, is designed principally for students who are planning to go to college. Emphasis is placed on vocabulary and communicative based activities. Students will begin to develop speaking, listening, reading, and writing skills in Italian. Successful completion of Italian IA with a grade of “C” or better at the semester is required for a student to continue with Italian IB. (CSF-I)

ITALIAN II A/B

Grades 9-12

10 credits

Prerequisite: Completion of Italian I with a grade of “C” or better.

Italian II is a communicative based college preparatory course which further develops the student’s ability to listen, speak, read and write in Italian. These four skills, in addition to culture, reinforce one another in making students independent users of Italian. Students will learn to describe and discuss people, things, foods, leisure activities, and all things Italian. Successful completion of Italian IIA with a grade of “C” or better at the semester is required for a student to continue with Italian IIB. (CSF-I)

ITALIAN III A/B

Grades 9-12

10 credits

Prerequisite: Completion of Italian II with a grade of “C” or better.

Italian III is designed to further develop the skills of oral and written communication in Italian by having the students continue to speak and to write the language at an intermediate/advanced level. Students will learn to talk about food, clothing, music, literature and the Italian and Italian-American culture. Successful completion of Italian IIIA with a grade of “C” or better at the semester is required for a student to continue with Italian IIIB. (CSF-I)

ITALIAN LANGUAGE AND CULTURE ADVANCED PLACEMENT A/B

Grades 11-12

10 credits

Prerequisite: Italian I-II-III, application forms and essay, acceptance by teacher and approval of counselor. A grade of “C” or better in order to continue at the semester.

This course is designed for the college-bound student seeking college credit through satisfactory performance on the AP Italian Language and Culture exam. There will be constant practice on testing skills in preparation for the exam. Emphasis is placed on grammar, speaking and composition as well as Italian culture. This course is taught in Italian and students are expected to communicate in Italian during class. (CSF-I)

AMERICAN SIGN LANGUAGE I A/B

Grades 10-12

10 credits

The beginning course teaches communication in sign language through a knowledge of vocabulary and syntactical principles of American Sign Language. There will be a focus both on receptive and expressive sign skills. A strong emphasis is placed on values and beliefs of people within the American Deaf culture. Successful completion of American Sign Language IA with a grade of “C” or better at the semester is required in order for a student to continue with American Sign Language IB. (CSF-II)

AMERICAN SIGN LANGUAGE II A/B
credits

Grades 10-12

10

A continuation of American Sign Language I, this course is designed to further develop receptive and expressive fluency using more complex grammatical structures and vocabulary. Successful completion of American Sign Language IIA with a grade of “C” or better at the semester is required in order for a student to continue with American Sign Language IIB. (CSF-II)

GEOMETRY A

Grades 9-12

5 credits

Prerequisite: A “C” or above in Algebra C and teacher recommendation.

This course is the first semester in the three-semester geometry sequence. Students study points, lines, planes, proofs, parallel lines and congruent triangles. (CSF-II)

GEOMETRY B

Grades 9-12

5 credits

Prerequisite: A “C” or above in Geometry A or a “D” or below in Geometry 1A and teacher recommendation.

This course is the second semester in the three-semester geometry sequence. Students study congruent triangles, quadrilaterals, proportions, similarity, right triangles and circles. (CSF-II)

GEOMETRY C

Grades 10-12

5 credits

Prerequisite: A “C” or above in Geometry B or a “D” or “F” in Geometry 1B and teacher recommendation.

This course is the last semester of a three-semester geometry sequence. Students study polygons, area volume, and coordinate geometry. (CSF-II)

GEOMETRY 1A

Grades 9-10

5 credits

Prerequisite: A “C” or above in Algebra 1B and teacher recommendation.

This course is the first semester in the two-semester geometry sequence. Students study points, lines, planes, proofs, parallel lines, congruent triangles quadrilateral and similarity. (CSF-I)

GEOMETRY 1B

Grades 9-10

5 credits

Prerequisite: A “C” or above in Geometry 1A and teacher recommendation.

This course is the second semester in the geometry sequence. Students study right triangles, circles, polygons, area, volume, and coordinate geometry. (CSF-I)

ALGEBRA II A/B

Grades 11-12

10 credits

Prerequisite: A grade of “C” or above in both Algebra A/B/C and Geometry A/B/C and/or the recommendation of the previous instructor.

This two semester elective reviews the topics of Algebra 1 and weaves in more advanced topics: completing the square, deriving the quadratic formula, simplification of radicals, and complex numbers. (CSF-I)

ALGEBRA II/TRIGONOMETRY A/B

Grades 10-12

10 credits

Prerequisite: A grade of “C” or above in both Algebra I and Geometry I and the recommendation of the previous instructor.

This two semester elective covers sequences, radicals, quadratic equations, polynomial functions, exponential and logarithmic functions, trigonometry, matrices, and determinants. This course is designed for highly motivated students. (CSF-I)

ALGEBRA II/TRIGONOMETRY A/B HONORS

Grades 9-10

10 credits

Prerequisite: A grade of “A” in geometry 1 and/or the recommendation of the instructor.

This two semester elective covers in depth sequences, radicals, quadratic equations, polynomial functions, exponential and logarithmic functions, trigonometry, matrices, and determinants. This course is designed for students of exceptional mathematical ability. (CSF-I)

TRIGONOMETRY

Grades 10-12

5 credits

Prerequisite: A “C” or better in Algebra 2B and teacher recommendation.

This course is a one-semester introduction to trigonometry. The course will cover trigonometric functions in right triangles, graphs of trigonometric functions and relationships, trigonometric identities and law of cosine and sine, vectors, complex numbers, exponential and logarithmic functions, and analytic geometry. (CSF-I)

PRE-CALCULUS A/B

Grades 11-12

10 credits

Prerequisite: A grade of “C” or above in Algebra II (with completion of a trig. class) or Algebra II/Trigonometry and the recommendation of the previous instructor.

This two semester pre-calculus elective covers mathematical induction, sequences, vectors, complex numbers, polynomial functions, exponential and logarithmic functions, trigonometry, and second degree equations. (CSF-I)

PRE CALCULUS A/B HONORS

Grades 10- 11

10 credits

Prerequisite: A grade of “B” or above in Honors Algebra II/Trigonometry and/or the recommendation of the previous instructor.

This two semester pre-calculus elective covers in-depth mathematical induction, sequences, vectors, complex numbers, polynomial functions, exponential and logarithmic functions, trigonometry, and second degree equations. During the second semester limits, continuity, derivatives, and integrals will be discussed. This course is designed for students of exceptional mathematical ability. (CSF-I)

CALCULUS AB ADVANCED PLACEMENT

Grade 11-12

10 credits

Prerequisite: A grade of “C” or above in Pre-Calculus A/B or the recommendation of the previous instructor.

This two semester elective covers polynomial functions, limits, differentiation, integration, exponential and logarithmic functions, inverse trigonometric functions, and analytic geometry. This course prepares students to take the Advanced Placement Calculus Examination for college credit. (CSF-I)

CALCULUS BC ADVANCED PLACEMENT Grades 11-12 10 credits

Prerequisite: A grade of “C” or above in Honors Pre-Calculus and the recommendation of the instructor.

This two semester elective covers the Calculus AB Advanced Placement course (see above). It also includes sequences, series, differential equations, polar and parametric functions. This course prepares students to take the BC Advanced Placement exam for college credit. (CSF-I)

STATISTICS ADVANCED PLACEMENT Grades 11-12 10 credits

Prerequisite: Enrollment in or completion of Pre-Calculus and instructor recommendation.

This is a one year course in introductory probability and statistics. Students will learn procedures for collecting, organizing and analyzing data. Use of TI-83 graphing calculators and computers will be required. This course prepares the student to take the Advanced Placement Statistics examination for college credit. (CSF-I)

COMPUTER SCIENCE AB ADVANCED PLACEMENT Grades 11-12 10 credits

Prerequisite: A grade of “B” or better in Algebra 2 or Pre-Calculus, and permission of instructor.

This two semester elective covers programming methodology, elementary algorithms and static structures. Students will also be introduced to advanced algorithms and data structures, along with analyzing their efficiency. Students will develop and code programs using Java. This course prepares students for the Computer Science “AB” level exam. (CSF-II)

COMPUTER SCIENCE A ADVANCED PLACEMENT Grades 11-12 10 credits

Prerequisite: A grade of “B” or better in Algebra 2 or Pre-Calculus, and permission of instructor.

This two semester elective covers programming methodology, elementary algorithms and static structures. Students will develop and code programs using Java. This course prepares students for the Computer Science “A” level exam for one semester of college credit. (CSF-II)

CONSUMER MATH Grades 11-12 5 credits

This course prepares the student for life beyond high school. Students will learn how to research jobs, colleges, housing, and other expenses. They will learn how to budget, pay bills, balance a checkbook, play the stock market, and will learn the benefits of saving money instead of accruing credit card debt. Students will also learn how to work collaboratively with their peers while researching various topics in which math relates to science, social studies, language arts, art, and sports and recreation. (CSF III)

ADVANCED AEROBICS

Grades 9-12

5/10 credits

Advanced Aerobic students must successfully complete Beginning Aerobics and have teacher approval to enroll in Advanced Aerobics. Leadership skills and musical components will be an additional element in this class.

BASKETBALL

Grades 9-12

5/10 credits

The purpose of this class is to develop basketball skills. The students will learn the basic fundamentals such as shooting, passing, dribbling, offense and defense. Physical fitness testing and evaluation is an important component of this class.

BODY CONDITIONING

Grades 9-12

5/10 credits

Students will develop an understanding and working knowledge of the five components of physical fitness: cardio-respiratory, muscle strength, muscle endurance, flexibility, and body composition. Weight lifting, circuit training, jump roping, and jogging are all used as training methods.

TENNIS

Grades 9-12

5/10 credits

Students will learn basic tennis skills and compete in class tournaments. The history of tennis, game rules and strategy will also be covered. Each student should provide their own racket and 1 can of balls.

BADMINTON

Grades 9-12

5/10 credits

Students will learn basic badminton skills and compete in class tournaments. Through participation in this class the student will increase their fitness levels and gain an appreciation for the sport of badminton.

INTRODUCTION TO DANCE

Grade 9

5 credits

This one semester class is an introduction to basic dance skills including basic rhythmic movement patterns, ballet and jazz technique, as well as dance conditioning. The students will study a broad over-view of the history of dance, as well as studying several notable dancers and choreographers, ballets, vocabulary and anatomy. Student choreographers will be able to audition their works for the Spring Show (performance in Spring Show is optional).

BEGINNING DANCE

Grades 10-12

5 credits

Performance in Spring Show optional. This is an introduction to basic dance skills including basic rhythmic movement patterns, ballet and jazz technique and vocabulary, as well as dance conditioning. Creativity and self-expression will be stressed. Various choreographic assignments and creative projects help students to develop their creative voices. Student choreographers will be able to audition their works for the Spring Show.

INTERMEDIATE DANCE

Grades 9-12

5/10 credits

Prerequisite: Grade of B or better in Beginning Dance, or through audition placement.

Performance in Spring Show required. Designed for the intermediate level dancer, this course builds on technical skills and styles studied in Beginning Dance. Similar assignments and creative projects will require a higher level of skill and incorporate more elements. Emphasis is on acquisition of technique, choreography, and appreciation of dance as an art form. The course includes application of the elements and principles of dance, a study of historical and contemporary dance from a world-wide perspective, instruction in the process of analysis and critique of choreography, and practical experience in rehearsal and performance.

ADVANCED DANCE

Grades 9-12

5/40 credits

Prerequisite: Grade of B or better in Intermediate Dance, or through audition placement.

Performance in Spring Show required. Designed for the advanced level dancer, this course builds on technical skills and styles studied in Intermediate Dance. Similar assignments and creative projects will require a higher level of skill and incorporate more elements. Emphasis is on acquisition of technique, choreography, and appreciation of dance as an art form. The course includes application of the elements and principles of dance, a study of historical and contemporary dance from a world-wide perspective, instruction in the process of analysis and critique of choreography, and practical experience in rehearsal and performance.

This class is perfect for the dancer who is not able to meet the time demands required in Dance Production.

DANCE PRODUCTION

Grades 9-12

5/40 credits

Prerequisite: Audition only

Performance in all shows required, as well as attendance at set weekly practices and any extra rehearsals deemed necessary by the director. Poor attendance is grounds for dismissal from Dance Production. This class studies dance as a communicative art, and is designed for the serious dance student interested in technique, choreography and performance production. Students are expected to perform in, and/or choreograph for, the annual dance production and various presentations throughout the year. The course includes application of the elements and principles of dance, a study of historical and contemporary dance from a world-wide perspective, instruction in the process of analysis and critique of choreography, and practical experience in rehearsal and performance.

SPECIAL P.E. CLASSES

ATHLETIC TEAMS

Grades 9-12

2.5/40 credits

Athletics are for students who have received permission from the head coach of a sport to participate in that sport on a seasonal basis. The fall teams include: football, basketball, cross country, girls' volleyball, girls' tennis and soccer. The spring teams include: track, swimming, softball, baseball, golf, boys' tennis, and boys' volleyball.

ATHLETIC BODY CONDITIONING

Grades 9-12

2.5/20 credits

Prerequisite: Past participant on athletic team.

This course is designed for the athlete to develop strength, endurance, flexibility, coordination, and body fitness. Students who enroll in this course must be a continuing participant in the athletic program. A student who participates on an athletic team whose season runs through the course of the semester cannot concurrently enroll in Athletic Body Conditioning.

ADAPTIVE PHYSICAL EDUCATION

Grades 9-12

5/40 credits

A specially designed program of Adaptive Physical Education is offered to serve the needs of students with either permanent disabilities or developmental delays.

PAGEANTRY/DANCE TEAM

Grades 9-12

5/40 credits

The dance team is a competitive group for the serious dance student. The purpose of this course is to study the principals of ballet, modern dance, jazz, and composition. Toning, stretching and strengthening exercises are incorporated to promote the investigation of the body's overall range of motion. Concurrent enrollment in Pageantry/Flags and audition in the spring is required. This is a time intensive activity with mandatory afternoon, night, weekend, and summer rehearsals and performances. This group travels extensively. This is a one-year course. P.E. or Fine Arts credit can be received. Material Costs.

PAGEANTRY/FLAGS

Grades 9-12

5/40 credits

Pageantry is designed to teach basics and advanced technique of dance as well as equipment technique including flag, rifle and saber. During first semester, the Hart Pageantry can be viewed at half-time performances during all home football games and competitive events throughout Southern California. During the second semester, the team performs indoors with elaborate props and taped music. This is a time intensive activity with mandatory afternoon, night, weekend, and summer rehearsals and performances. This group travels extensively. This is a one-year course. P.E. or Fine Arts credit can be received. Audition in the spring required. Material costs.

CHEERLEADING

Grades 9-12

5/40 credits

Prerequisite: Successful application process and tryout.

Designed to teach and sustain the skills necessary for the sport (including but not limited to: gymnastics, acrobatics, jumps, conditioning and other athletic skills). Team members will support other athletic teams on campus as well as be an independent competitive team. Includes practice and additional time for games after school hours; members must also attend a camp in the summer prior to the year in which they are participating. Three levels: Freshman, Junior Varsity, Varsity.

This one semester course is for students who have had little or no previous typing experience. The main emphasis is on how to use the keyboard without looking at the keys. Students learn to type letters, envelopes, memos, simple tabulations, and short reports. This is a course designed to promote personal and occupational typing skills. (CSF-III)

COMPUTER APPLICATIONS IN BUSINESS A Grades 9-12 5 credits

Prerequisite: Completion of Keyboarding IA with a “C” or better grade or instructor permission.

Computer Applications is a one semester course that teaches basic computer skills. In this hands-on course, students will learn word processing, data base, spreadsheet, and integration skills using Microsoft Office '97. Students will use IBM computers in a network environment. No previous computer experience is necessary. (CSF-III)

COMPUTER APPLICATIONS IN BUSINESS B Grades 10-12 5 credits

Prerequisite: Completion of Computer Applications in Business A with a “C” or better grade or instructor permission.

This hands-on computer class is for students who have completed the prerequisites and would like to learn more complex applications. They will learn more advanced features of word processing, spreadsheet presentation, and data base programs using Microsoft Office . (CSF-III)

FOOD AND NUTRITION A Grades 9-12 5 credits

This class is designed to teach students the fundamentals of kitchen safety and sanitation, cooking methods, meal preparation and proper use of kitchen equipment. The course also includes the study of proper nutrition. Materials costs. (CSF-III)

FOOD AND NUTRITION B Grades 9-12 5 credits

Prerequisite: “C” or better in Foods and Nutrition A

This class is designed for students who would like to further develop their cooking skills or have an interest in the culinary arts. Emphasis is placed on a variety of cooking and baking methods, menu planning, meal preparation, food presentation and the development of effective consumer skills. Materials costs. (CSF-III)

AUTO IA Grades 9-12 5 credits

A one semester introductory course consisting of classroom lecture and demonstrations. This class covers safety, basic maintenance, brakes, and cooling system. (CSF-III)

AUTO IB Grades 9-12 5/10 credits

Prerequisite: "C" grade or better in Auto IA.

Auto IB is an intermediate course consisting of classroom lecture and demonstrations. This class covers a more advanced level of tune-up and diagnosis, brakes, fuel system and engine theory. Material costs.(CSF-III)

GRAPHIC ARTS Grades 10 – 12 5/20 credits

This basic course in Graphic Arts is designed to give students some ideas and information about the main areas of printing. The course provides information about the basic types of reproduction equipment, stock, and supplies. Students will learn how to use classroom equipment through hands-on production of projects. (CSF-III)

WOOD IA Grades 9-12 5 credits

This one semester introductory course is designed to acquaint students with the nature and uses of wood, basic hand tool processes, and the safe operation of machine tools. Students prepare six assigned, and two original design projects. Material costs. (CSF-III)

WOOD IB Grades 9-12 5 credits

Prerequisite: "C" grade or better in Wood IA.

This course continues the content of Wood IA. Projects using common joinery and fasteners are emphasized. The use of power tools will depend on application and student skill. Students will build two required projects, and others of their own design. Material costs. (CSF-III)

WOOD II Grades 10-12 5/10 credits

Prerequisite: "C" grade or better in Wood IB and permission of the teacher.

This semester course emphasizes the more complex examples of wood construction. Work is project oriented. Project plans will be prepared by the student. Material costs. (CSF-III)

SCIENCE DEPARTMENT

Minimum graduation requirement: 20 credits

AP ENVIRONMENTAL SCIENCE Grade 9 10 credits

Prerequisite: Students must have an A/B average in 8th grade Enriched English, and 8th grade science. Students also must be enrolled in Geometry 1A or a more advanced math class. A parent/student meeting is held in the spring where the course will be discussed and applications will be handed out. Those students that are accepted will meet at the start of summer to receive the materials and textbooks for their summer work. Summer work will be due throughout the summer. Those students that do not complete the summer work will not be able to stay in the class.

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. (CSF-II)

EARTH SCIENCE 1 Grade 9 10 credits

Prerequisite: Recommendation from 8th grade science teacher

Earth Science 1 is a one-year **college prep** science class that is designed to provide the 9th grade students with an understanding of the Earth system and its processes. Special emphasis will be placed on the achievement of the California State Earth Science Standards. This course will include a laboratory component that will compliment the information covered in the class. The topics covered in first semester will include Earth's place in the Universe, and Dynamic Earth Processes. During the second semester we will cover Energy in the Earth System, Biogeochemical Cycles, Structure and Composition of the Atmosphere, and California Geology will be incorporated throughout the year. One of the requirements of this class will be a Power Point project and presentation. (CSF-II)

EARTH SCIENCE 2 Grade 9 5 credits

Earth Science 2 is a one-year **non-college prep** class that is designed to provide the 9th grade student with an understanding of the California State Earth Science Standards. This class will focus on exposing the students to the processes that go on around them in a way that will make the Standards relevant to the students. The topics covered in the first semester will include astronomy, plate tectonics, atmospheric changes, and climate. In the second semester we will cover nutrient cycles, earth history, and California geology. (CSF-II)

MARINE STUDIES A/B

Grades 11-12

10 credits

Prerequisite: Grade of “C” or better in Biology 2 or higher, concurrent enrollment in Algebra.

Marine Studies is a one-year course designed to introduce students with previous science experience to the physical and chemical aspects of the ocean and how marine life is adapted to the environment. This course will benefit students wishing to continue their education with an integrated approach to studying physical and life science around a marine science theme. Students will learn about the formation of the Earth and its oceans, discover the chemical and physical properties of seawater, investigate the ocean as a habitat for marine life, learn how organisms are adapted to a marine environment, and discuss current issues such as pollution, deep water exploration, and global warming. Labs related to properties of the oceans and marine adaptations will complement each section of the course. (CSF-I)

BIOLOGY ADVANCED PLACEMENT A/B

Grades 10-12

10 credits

Prerequisites: Minimum GPA of 3.7. Teacher and Counselor recommendation. High level of achievement in completed Science and English courses.

This is a one year college level course that covers all areas in Biology and prepares the student for the Advanced Placement Examination. Laboratory exercises will also be provided to coincide with specific areas of instruction. Summer work and attendance at weekend labs required. Areas of instruction will include Molecular and Cellular Biology, Organismal Biology and Population Biology. (CSF-I)

BIOLOGY A/B

Grade 9-12

10 credits

Prerequisite: 9th Grade Science

Biology A/B (Biological Science Curriculum Study) is a one-year course geared toward college bound students. This course promotes an interest in the subject through laboratory inquiry and investigation. This course emphasizes the California Biological State Standards through the newest areas of research and technology in the Biological Sciences, namely the molecular approach. (CSF-I)

Fall

Biochemistry
Cells & Homeostasis
Ecology
Evolution
Human Biology

Spring

Cell Reproduction
Genetics
DNA, RNA & Protein Synthesis
Photosynthesis
Taxonomy
Plant Taxonomy & Physiology

BIOLOGY 2 A/B

Grades 10-12

10 credits

Prerequisite: 9th Grade Science

Biology 2 A/B is a one-year course geared toward non-college bound students. This course promotes an interest in the subject through laboratory inquiry and investigation. This course emphasizes the California Biological State Standards. (CSF-I)

Fall

Biochemistry
Cells & Homeostasis
Ecology
Evolution
Human Biology

Spring

Cell Reproduction
Genetics
DNA, RNA & Protein Synthesis
Photosynthesis
Taxonomy
Plant Taxonomy & Physiology
Animal Taxonomy & Physiology

CHEMISTRY A/B

Grades 10-12

10 credits

Prerequisite: Student must have completed or be concurrently enrolled in Algebra II. Grade of "B" or better in Earth Science.

This college preparatory chemistry course stresses the laboratory approach and will include such major topics as the following:

- | | |
|-------------------|---------------------------------|
| a) atomic theory | g) energy relationship |
| b) stoichiometry | h) hydrocarbons |
| c) gas-laws | I) periodicity |
| d) solutions | j) writing formulas |
| e) periodic table | k) balancing chemical equations |
| f) bonding | l) acid/bases |
| | m) nuclear chemistry |

A student notebook will be required. Students must purchase safety goggles for use during laboratory work. A large portion of the course will involve work in the laboratory collecting data, analyzing data and drawing valid conclusions. Course utilizes the Addison-Wesley Chemistry textbook and lab manual. (CSF-I)

CHEMISTRY ADVANCED PLACEMENT A/B

Grades 11-12

10 credits

Prerequisite: Teacher/counselor approval. Concurrent enrollment in Pre-Calculus or Calculus. Minimum GPA of 3.7.

This is a one-year, college level course that provides a broad, yet rigorous, introduction to chemistry for the students whose mathematical preparation includes algebra. The principal areas of study include: stoichiometry, gas, thermodynamics, periodicity, chemical bonding, kinetics, acids and bases, electrochemistry, nuclear reactions and organic chemistry. There will be up to four (4) Saturday classes in April/May to prepare for the Advanced Placement examination. Lab exercises will also be provided to coincide with specific areas of instruction. Summer work is required. The online program, Web-assign, will be used to evaluate homework and take-home quizzes. (CSF-I)

HUMAN ANATOMY AND PHYSIOLOGY HONORS Grades 10-12 10 credits

Prerequisite: Grade of “B” or better in Biology level 1 and teacher recommendation.

This is a one year course in human anatomy and physiology utilizing a college textbook as a resource. It covers all human body systems in detail. Extensive labs will compliment specific segments of the course and a possible detailed dissection of a mammal will provide hands on experience. This course will benefit students wishing to continue their education in the life sciences. (CSF-I)

HUMAN ANATOMY AND PHYSIOLOGY Grades 10-12 10 credits

Prerequisite: Grade of “C” or better in a Biology class

This is a two semester course covering the basic structure and functions of the human body. This is an ideal class for any student wishing to continue their science education. This course is particularly valuable for the student who has an interest in pursuing a career in health related fields. There will be numerous hands-on activities, labs, experiments, and dissections. Human illness and disease will be discussed when applicable.(CSF-I)

PHYSICS HONORS Grades 11-12 10 credits

Prerequisites: Completion of Algebra/trig 2 with a “B” grade or better and/or teacher approval.

This is a one-year course that culminates in the design, construction and testing of a robot(s), with the intent of competing in regional and national competitions. As there are many evenings and weekends of extra work that are implicit in this class, students must have a very high level of commitment to the team. Those best suited to this class will have some experience in computer programming and/or physics, have a creative mind, work well as a team, and be willing to assume some leadership responsibilities. Acceptance into this class is through test and interview. (CSF-I)

**PHYSICS ADVANCED
PLACEMENT A/B**

Grades 10-12

10 credits

Prerequisite: Teacher approval. Concurrent enrollment in Pre-Calculus or Calculus.

This is a one year, college level course that provides a broad, yet rigorous, introduction to physics for the students whose mathematical preparation includes algebra and trigonometry. No calculus is needed. The principal areas of study include: mechanics, thermodynamics, electricity, magnetism, waves, optics, and modern physics. There will be up to four (4) Saturday classes in April/May to prepare for the Advanced Placement examination. (CSF-I)

PHYSICS A/B

Grades 11-12

10 credits

Prerequisite: Concurrently enrolled in Algebra II/Trig or higher.

This course provides an excellent introduction to physics at the college level with emphasis on logical thinking. A minimum purchase of materials at the end of the second semester will be required. (CSF-I)

First semester:

mechanics

Second semester:

electric fields

magnetic fields

electric circuits

waves and optics

relativity

modern physics

MULTI-SCIENCE A/B

Grades 11-12

5/10 credits

This course is for the 11th and 12th grade students who need to satisfy the science requirements for high school graduation and stresses the laboratory approach to understanding the physical and chemical properties of common elements and their compounds, and their relation to the environment. It is not designed for those who have great interest and ability in biology, chemistry or physics. The course content will be chosen from physical and chemical and environmental sciences to best meet the student's needs. (CSF-II)

SOCIAL STUDIES DEPARTMENT

Minimum graduation requirement: 30 credits

MODERN CIVILIZATION 1 A/B Grade 10 10 credits

A two-semester course required for graduation. Students will survey world history from 1789 to the present. Class activities include lectures, discussions, and the use of audiovisual instructional materials. Homework is required. (CSF-II)

EUROPEAN HISTORY ADVANCED PLACEMENT A/B Grades 10-12 10 credits

Prerequisite: Timely application to instructor.

A survey course in European History designed to prepare the student for the Advanced Placement Examination. Enrollment is limited to the highly competitive, college-bound student. (CSF-I)

UNITED STATES HISTORY

Grade 11

10 credits

A two-semester course in United States history required for graduation. Students will study the political and diplomatic events and the economic and social forces that have shaped the nation's development in the 20th century. Class activities include lectures, discussions, and the use of audiovisual materials. Emphasis will be placed on the development of essential social studies skills. Homework is required.

UNITED STATES HISTORY 1 A/B

Designed for both the college-bound and general education student. (CSF-I)

UNITED STATES HISTORY 3 A/B

Prerequisite: Counselor/teacher recommendation.

Recommended for the student with serious reading difficulties. (CSF-I)

UNITED STATES HISTORY ADVANCED PLACEMENT A/B

Prerequisite: Timely application and teacher approval.

A survey course in United States history designed to prepare the student for the Advanced Placement Examination. Strong reading and writing skills and good study habits are essential in order for students to be successful.
(CSF-I)

AMERICAN GOVERNMENT

Grade 12

5 credits

A one semester course required for graduation and emphasizing the major branches of the federal government, political parties, interest groups, elections, voting, civil liberties and civil rights. Homework is required.

AMERICAN GOVERNMENT 1

Designed for both the college-bound and general education student. (CSF-I)

AMERICAN GOVERNMENT 3

Prerequisite: Counselor/teacher recommendation.

Recommended for the student with serious reading difficulties. (CSF-I)

AMERICAN GOVERNMENT - ADVANCED PLACEMENT

Prerequisite: Timely application and teacher approval.

Designed to prepare the student for the A.P. exam in American Government and Politics. Strong reading and writing skills and good study habits are essential in order for students to be successful. Offered fall semester only. (CSF-I)

ECONOMICS

Grade 12

5 credits

A one-semester survey course designed to enable the student to gain a broader understanding of the American economic system. Students will study supply and demand, productivity, business organization, and financial institutions. Homework is required. A project will be assigned at the discretion of the teacher.

ECONOMICS 1

Designed for both the college-bound and general education student. Students will be required to submit a term project. (CSF-I)

ECONOMICS 3

Prerequisite: Placement by the counselor.

Recommended for the student with serious reading difficulties. (CSF-I)

ECONOMICS HONORS

Prerequisite: Timely application, completion of AP American Government or Government 1 and permission of the instructor.

Recommended for the highly competitive college-bound student. Student should have had previous success in A.P. or honors level courses. Offered in the Spring semester only. (CSF-I)

SOCIAL STUDIES ELECTIVES

PSYCHOLOGY

Grades 11-12

5 credits

A one semester survey course designed to help the student gain a broader understanding of individual human behavior. Topics studied include human growth and development, intelligence and how we learn, emotional disorders, and personality. A term project or paper may be assigned by the teacher. (CSF-II)

PSYCHOLOGY ADVANCED PLACEMENT

Grades 10-12

10 credits

This year-long course parallels introductory psychology at the college/university level. An intensive study of the history, theorists, theories, and concepts related to the field will take place in the form of lecture, discussion, experimentation and research. Highly motivated students with the intention of preparing for the Advanced Placement Examination are invited to enroll. (CSF-II)

STUDENT GOVERNMENT

Grades 9-12

5/40 credits

Prerequisite: Approval of instructor and placement by counselor.

A one-semester course mandatory for all ASB officers. Strong organizational skills and the ability to work in a group situation are developed and applied to the coordination of an effective student activity program at Hart. Class limited to elected and appointed officers. Meets daily. Frequent after school meetings. (CSF-III)

SPECIAL INTEREST

ACADEMIC SEMINAR

Grades 9 – 12

5/40 credits

Prerequisite: Enrollment is based on grade level tryouts for 9 and 10 and instructor selection.

In this class, the instructor will work with individuals, small groups, and teams to prepare for academic competitions at local universities. Competitions may include, but are not limited to, the following: Knowledge Master Open, Brainstormers, National Association of Quiz Tournaments held at UCI, UCLA, USC, etc. and various subject competitions. This is an exciting class that balances academic challenge with a fun-filled atmosphere. This class is especially recommended for those students applying for college as it is an extra-curricular activity. (CSF-III)

AVID (ACHIEVEMENT VIA INDIVIDUAL DETERMINATION)

Grades 9-10

5/40 credits

Prerequisite: Teacher recommendation and interview - Targeting 1st generation college students

Avid is a year long elective course designed to prepare highly motivated students, with demonstrated academic potential, for success in a rigorous secondary curriculum. The ultimate goal of the program is to prepare students for admission into a four-year college or university. Avid focuses on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main components of the program are academic instruction, tutorial support, and motivational activities. Parents and students are requested to sign an agreement in support of the program's guidelines. A 2.5 G.P.A. is required to continue in the AVID program and a four year commitment is encouraged. (CSF-II)

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS-(AFJROTC)

Grades 9-12

5/40 credits

This course is held on the Valencia High School campus (transportation provided). Modern aircraft design is studied, along with the nature and importance of weather and the development of space flight. Students will become acquainted with military and civilian management customs, courtesies and flag etiquette. AFJROTC students will be expected to wear their uniform during the school day an average of once a week. Participation will also include field trips and cadet organization activities. Material Cost. (CSF-III)

ENGLISH LANGUAGE ACQUISITION IA/B

Grades 9-12

10/20 credits

The curriculum for this course is based on California English Language Development Standards and was designed to meet the needs of the English Language Learner who has just arrived to the United States with no previous study of the English language and limited education. Listening and responding will be emphasized, as well as simple reading and writing of individual words and phrases. This course will be taught in a two hour block and taken for two semesters.

ENGLISH LANGUAGE ACQUISITION IIA/B

Grades 9-12

5/10 credits

The curriculum for this course is based on the California English Language Development Standards. It is an intermediate course designed to develop English language acquisition in students with limited English language abilities. It will address language in both social and academic aspects and the course will emphasize reading, writing, listening and speaking through basic literature and content area readings, grammar and conversational practice. This course may be taught in a two hour block and taken for two semesters.

ENGLISH LANGUAGE ACQUISITION IIIA/B

Grades-9-12

5/10 credits

The curriculum for this course is based on California English Language Development Standards. This intermediate two-semester course is intended to prepare students who have successfully completed Beginning English Language Acquisition (or the equivalent) to continue to develop their English language skills and socio-cultural competence. They will read extensively, write expository compositions that include a main idea and some details using simple sentences, and give oral presentations in English. Written materials from a variety of genres will be studied, along with correct forms of English grammar, spelling, and punctuation. Students will actively listen and participate appropriately in class discussions.

ENGLISH LANGUAGE ACQUISITION IVA/B

Grades 9-12

5/10 credits

This transitional two-semester course is intended to prepare conversationally fluent language minority students for full inclusion in the regular academic program and the community at large. Selected core literature will be analyzed and evaluated. The students will deliver focused oral presentations. The structure and form of a well-developed English essay will be studied and practiced as students write expository compositions that include a main idea and details using simple and complex sentences. The course includes a strong focus on writing skills.

ELEMENTS OF ORAL COMMUNICATION A/B Grades 9-12

5 credits

This course will provide skills in all aspects of speech communication that are essential in helping students prepare for success in the worlds of work, higher education, and forensic competitions. Students will study the fundamentals of written and oral communication, will experience a wide variety of writing experiences and will participate in various, real-life situations and projects.

JOURNALISM

Grades 10-12

5/30 credits

Prerequisite: Teacher approval.

This is a one semester class designed to expose students to the journalistic skills of writing, editing, layout, design and photography. The class publishes a monthly school newspaper, The Smoke Signal. Extra time is required outside of the scheduled class period in order to meet deadlines. (CSF-III)

PSYCHOLOGY OF ANGER

Grades 9 – 10

5 credits

A one semester course designed to help students acquire a knowledge of human behaviors specifically related to the emotion of anger. Topics studied include the issues underlying anger, the physiology of anger, human responses to anger and factors of self-control, self-development, and conflict resolution. (CSF-II)

LIBRARY SCIENCE

Grades 10-12

5/10 credits

Prerequisite: Good attendance and permission of the instructor

Library Science is an elective course designed to develop the skills of “Information Literacy”, organization and communication. Students will learn the procedures for processing and preserving materials as well as assisting in the operational procedures of a library. Students will be further instructed on how to conduct research in order to attain Information Literacy – a necessary skill for success in college and life.

(CSF-III)

PEER COUNSELING I

Grades 10-12

5 credits

Peer Counseling I is a one-semester elective course designed to enhance student communication and helping skills. The course will focus on decision-making, the developing of social ease, self-awareness, developing the student’s self-esteem, and learning skills to extend a helping hand to other students. Throughout the semester peer helpers may be assigned to assist other students with their adjustment to High School. Selection is by teacher approval. (CSF-III)

PEER COUNSELING II

Grades 10-12

5/10 credits

Prerequisite: Must have passed Peer Counseling I and have permission of instructor.

Peer Counseling II is an one semester elective course. The class consists of developing effective communication skills, increasing self awareness, and building self-esteem. In addition, each student will be required to apply skills learned in class by participating in a helping project such as leading discussion groups, community outreach, and helping individual students solve social, emotional, and academic problems. Selection is by teacher approval. (CSF-III)

DRIVER EDUCATION/HEALTH

Grades 10-12

2.5 credits

Driver Education emphasizes learning basic defensive driving techniques, understanding traffic laws, signs and signals, properly operating a car, handling emergencies, and controlling emotions and attitudes while behind the wheel. Health Education emphasizes first aid, health problems related to smoking tobacco, health problems related to drug and alcohol abuse, physical fitness, nutrition, and sex education including sexually transmitted diseases. (CSF-III)

HEALTH FOR LIVING

Grades 9-12

5 credits

This semester course is designed to enlighten students with facts and information concerning certain critical health issues. Topics such as tobacco, drug and alcohol abuse, physical fitness, nutrition, and sex education including sexually transmitted diseases will be covered in depth.

(CSF-III)

RESOURCE STUDY SKILLS

Grade 9-12

5/40 credits

Prerequisite: Student must qualify through a specific evaluation procedure; Individual Education Plan goals and objectives are written for the specific learning disability(s).

Resource Study Skills is a special education course for all Resource students. Emphasis is placed on developing vocabulary and comprehension skills as well as instruction in study and organizational skills. Students also receive tutorial assistance with mainstreamed classes. (CSF-III)

SPECIAL CLASS

Grades 9-12

Multiple credits

Prerequisite: Student must qualify through an evaluation procedure; Individual Education Plan goals are written for the specific learning disability(s).

Special Class I is a program offered for the student with a specific learning disability(s). Students are enrolled in a departmental curriculum consisting of English, social studies, math, science, health, and drivers education. In addition to these basics, students may enroll in computer training and reading classes. Special Class I is taught in a small group environment.

Special Class III is a special education program designed to serve students with identified emotional needs, which warrant a highly structured environment and which is designed to meet the needs of the individual in a small group environment.

TPP CAREER VISIONS

Grades 11-12

5/10 credits

The Transition Partnership Program, known as TPP, is a cooperative endeavor between the California Department of Rehabilitation and the Wm. S. Hart Union High School District to assist students within the special education program in their exploration of careers for the future. This program combines the resources of the Department of Rehabilitation, community agencies, private industry and the Hart District. The TPP Career Visions Class is open to eleventh and twelfth grade students with the approval of the instructor, the special education department chair and the Department of Rehabilitation Counselor.

STUDENT SERVICE

Grades 9-12

5/10 credits

Prerequisite: Permission of the office supervisor and/ or teacher involved.

A practical work situation wherein students help in the school offices or assist individual faculty members. Reliable school attendance and a sense of responsibility are required. The report card mark at the end of the semester will be pass or fail rather than a letter grade.

WORK EXPERIENCE

Grade 12

5/10 credits

Work Experience is open to seniors working at a regular job at least 9 hours a week.

Students must attend two 25-minute classes a week. These classes are every Tuesday and Thursday at 7:25 a.m. or during lunch and will not interfere with regular periods 2 thru 7. You can choose to attend either the morning class or the lunch class.

Topics covered include: Labor laws, employee and employer responsibilities, completing job applications, job interviews, changing jobs, completing income tax forms, solving on-the-job problems, and employee benefits.

YEARBOOK

Grades 9-12

10/40 credits

Prerequisite: Timely submission of application including sample work (photos, copy, or design), recommendation of English, art, photo, computer or business teacher, and permission of the yearbook advisor. Freshmen will be accepted only upon the invitation of the advisors.

This class is responsible for the publication of the school yearbook, Tomahawk. Students enrolling are expected to develop proficiency in skills such as copy writing, design, layout, and desktop publishing. Course grades will reflect the student's ability to complete assignments and meet deadlines. This course requires time outside of class. (CSF-III)

REGIONAL OCCUPATIONAL PROGRAM (ROP)
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- *ROP classes are available to high school students that are Juniors and Seniors or 16 years of age, whichever comes first. Depending on availability, classes are also offered to adults.*
- *Credit in all classes is variable and based on actual attendance. Maximum credit possible is shown.*
- *All ROP classes receive either elective or practical art credit and some classes receive fine art credit, as well.*

See Mrs. Renfro in the ROP office to sign up or call 254-4064

ANIMAL CARE & SERVICES		10 credits
	Valencia High School	
	Tuesday	
	5:30-7:30 p.m.	
	Thursday	
	5:30-7:30 p.m.	
	Plus 6 hrs. OJT.	

Combines classroom activities and hands-on experiences with wild and domestic animals.

AUTOMOTIVE TECHNOLOGY	Canyon High School	10 credits
	Monday through Friday	
	6:00 a.m.-8:00 a.m.	
	Valencia High School	10 credits
	Monday thru Thursday	
	3:30 p.m.-6:00 p.m.	
	Hart High School	5 credits
	Monday thru Friday	
	6:55 – 7:55 a.m.	

Gives specialized skills in tuning-up a car, aligning front end suspension systems, and repairing and maintaining brake systems.

Prerequisite: Auto I or teacher permission.

BANKING OCCUPATIONS		5 credits
	Bank of America - Valencia	
	Tuesday & Thursday	
	6:30-9:30 p.m.	
	Plus 20 hrs. OJT TBA	

Combines classroom and on-the-job training to become a bank teller, covers various banking skills, and describes other banking positions.

CHILD CARE 10 credits

Canyon High
Thursday
5:00-8:00 p.m.
Plus 7 hrs. OJT weekly

Prepares student for entry-level employment in child care. Provides weekly training at local community child care sites.

COMMERCIAL PHOTOGRAPHY 5 credits

Saugus High School
Monday thru Friday
6:55-7:55 a.m.

Emphasis on studio photography and portraiture, photographic composition, camera techniques, and photographic darkroom techniques

CAD DRAFTING (Computer Assisted Drafting) 5 credits

Hart High School (Q2)
Monday & Wednesday
4:30-7:00 p.m.

Canyon High School 10 credits
Monday thru Friday
6:55 – 7:55 a.m.

Basics of technical drawing and design using AutoCad and VersaCad software with introduction to 3-D design.

COMPUTER DRAFTING & DESIGN (CDD) 5 credits

ITT Technical Institute – Sylmar
Saturday
8:00 a.m.-1:00 p.m.

CDD combines Computer Assisted Drafting and Graphic Communication in order to solve drafting and basic design-related problems.

COSMETOLOGY 10 credits

Newberry's - Granada Hills
Tuesday, Wed, Thursday, Friday
1:00-5:00 p.m.

Saturday
8:30-5:00 p.m.
Academy of Esthetics – Sylmar

Tuesday thru Friday
1:30 – 5:30 p.m.
Saturday
8:00 a.m. – 4:30 p.m.

Gives classroom theory and practical experience in all phases of the field. Provides training for the State License of Cosmetology.

DENTAL ASSISTANT

10 credits

Clarita Career College
M, T, W, Th
2:00-5:30 p.m.

This course provides a combination of classroom and practical experience designed to prepare students to assist the dentist in chair side operations. Students will learn specific job-seeking skills related to this occupation.

DESKTOP PUBLISHING

5 credits

Hart High School
Tuesday & Thursday
4:30 - 7:30 p.m.

Course includes computer applications and concepts to create, format, and produce such publications as brochures, newsletters, student resumes, forms, student's specialized projects, etc.

ENTERTAINMENT/PERFORMANCE OCCUPATIONS

10 credits

Valencia High School
Monday & Wednesday
5:00-9:30 p.m.

Students learn about the field of entertainment such as auditions, agents, production and studio work.

FASHION/MERCHANDISING

5 credits

Hart High & various retail stores
Tuesday & Thursday
6:00-9:00 p.m.

Training in sales, merchandising, fashion coordination and personal grooming. Includes poise and modeling techniques.

FIRE FIGHTING TECHNOLOGY BEGINNING

5 credits

WSHUHSD Warehouse
Thursday
6:30 –9:30 p.m.
& Saturday
8:00-11:00 a.m.

Course includes training with equipment, forest service exam and techniques of fire control.

FLORISTRY (Beginning) 5 credits
Saugus High School
Tuesday & Thursday
3:00-6:00 p.m.
Golden Valley High School
Tuesday & Thursday
6:30-9:30 p.m.

The basics of commercial floral arrangements, corsages, and decorations are stressed. Also the business of a shop, care of flowers and its commercial application.

FLORISTRY (Advanced) 5 credits
Golden Valley High School
Monday & Wednesday
6:30-9:30 p.m.

HOTEL OPERATIONS 10 credits
Valencia H. S. & local hotels
Monday & Wednesday
2:00-5:00 p.m.
Plus 7 hours OJT

On-site training in various aspects of hotel operations, including housekeeping, executive offices, and front desk operations.

INTERIOR DESIGN 5 credits
Valencia High School
Monday & Wednesday
4:00-7:00 p.m.

Students learn the basics of room design, color, textile, blueprints, furniture and fabric.

INTRODUCTION TO MEDICAL OFFICE 5 credits
Hart High School
Tuesday & Thursday
4:30-7:30 p.m.

This course is designed to teach students the basic skills necessary for entry level positions within a medical office, covering the basics of back office as well as reception and billing services.

LAW ENFORCEMENT 5 credits
Golden Valley High School
Tuesday & Thursday
4:00-7:00 p.m.

Learn the basics of law enforcement through classroom discussions on criminology, crime prevention, court systems, arrest, search and seizure procedures, etc.

MANICURING

19 credits

Newberry's - Granada Hills
 Tuesday, Wed, Thursday, Friday
 1:00-5:00 p.m.
 Saturday
 8:30 a.m. -5:00 p.m.
 -OR-
 Academy of Esthetics – Sylmar
 Tuesday thru Friday
 1:30 – 5:30 p.m.
 Saturday
 8:00 a.m. – 4:30 p.m.

Provides students classroom theory and practical experience in the field. Trains students for the State License in Manicuring.

OFFSET LITHOGRAPHY

5 credits

Hart High School
 Monday - Friday 9:00-10:00 a.m.
 Canyon High School
 Monday - Friday 7:00-9:00 a.m.
 Saugus High School
 Monday -Friday 2:00-4:00 p.m.

5 credits

5/10 credits

Students specialize in and rotate through various phases of printing including composition, camera work, paste-up, press work, to the actual printing.

PHARMACY ASSISTANT

5 credits

Canyon High School
 Monday & Wednesday
 6:00-9:00 p.m.

This course is designed to teach students the basic pharmaceutical skills necessary to assist the pharmacist in providing services to the consumer in a retail or hospital setting.

PHYSICAL THERAPY AIDE

5 credits

Golden Valley High School
 Monday & Thursday
 6:30-9:30 p.m.

Provides classroom instruction in physical therapy modalities.

PRE-CERTIFIED NURSE ASSISTING

10 credits

Henry Mayo Hospital
 Monday thru Wednesday
 4:00 – 7:30 p.m.

Classroom and hospital training involving basic care of patients. Provides training for State licensing examination.

PRE-EMERGENCY MEDICAL TECHNICIAN - EMT 5 credits
WSHUHSD Warehouse
Tuesday & Thursday
3:15-6:15 p.m.

Learn basic elements and requirements of becoming an EMT.

RETAILING 10 credits
Hart High School
Mondays - 6:00-9:00 p.m.
Plus 8 hrs. paid OJT

Students receive paid on-the-job training while developing skills in retail sales. Student must have a job in retail industry prior to the first class meeting. Exceptions only with teacher permission.

SILK SCREEN PRINTING 5 credits
Hart High School
Monday thru Friday
6:55 -7:55 a.m. or 8:00 a.m.-9:00 a.m.
-And-
Saugus High
Monday & Wednesday
4:00 – 7:00 p.m.
Tuesday & Thursday
4:00 – 7:00 p.m.

Teaches students all the techniques of printing and using silk screen procedures. Includes imprinting on T-shirt, greeting cards and other materials.

TELEVISION PRODUCTION 5 credits
Canyon High
3:00-5:30 p.m. Plus 15 hrs. TBA

This course will provide students with advanced proficiencies in the field of television and video production. Basic skills achieved in the beginning course will be refined and further developed.

WILDLAND FIREFIGHTER 5 credits
Saugus High School
Tuesday & Thursday
6:00-9:00 p.m.
(Spring Semester Only)

Wildland Firefighter is a course designed to prepare students for entry level positions within the Department of Forestry. Emphasis is placed on wildland fires, safety, equipment and control.

LAW ENFORCEMENT EXPLORER ACADEMY 10 credits
College of the Canyons
Saturday
7:00 a.m.-3:30 p.m.

Prepares students for a career in law enforcement or law enforcement related careers.

FORENSICS – BEGINNING 5 credits
ITT Technical Institute
Monday & Wednesday
3:00 – 6:00 p.m.

FORENSICS – ADVANCED 5 credits
ITT Technical Institute
Tuesday & Thursday
3:00 – 6:00 p.m.

Prerequisite: Beginning Forensics

INFANT CARE 5 credits
Canyon High School
1st month Monday & Wednesday
Thereafter Wednesday only and OJT
5:00 p.m.-8:00 p.m.

Learn stages of child growth and development including workplace skills.

TRAVEL OCCUPATIONS 5 credits
Canyon High School
Monday & Wednesday
6:00 – 9:15 p.m.

Students learn airlines, ticketing tours, cruises, computer training, sales, and customer service as well as skills for job applications for career pathways.

PC TECHNOLOGY/REPAIR 5 credits
ITT Technical Institute
Tuesday & Thursday
3:30 – 6:00 p.m.

Student study circuits, systems, and specialized techniques used in electronics and computer technology careers.

LEGAL CAREERS 5 credits
Valencia High School
Tuesday & Thursday
6:00 – 9:00 p.m.